

GPLMS

Revision Programme



GRADE 1


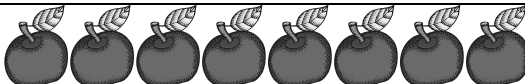
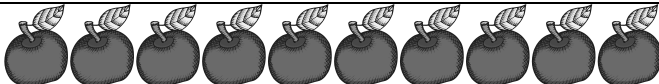
Booklet

Learner's name: _____

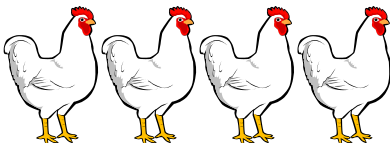
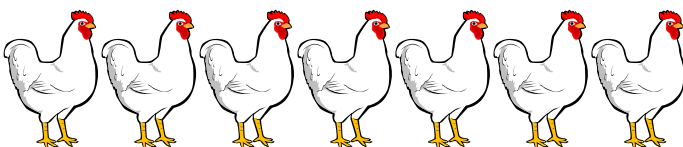
School name: _____

Day 1

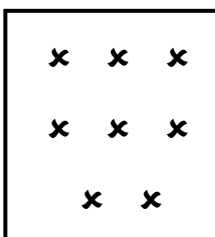
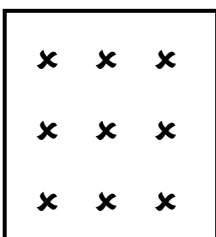
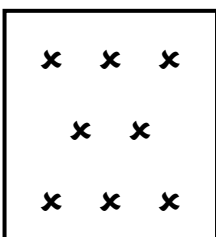
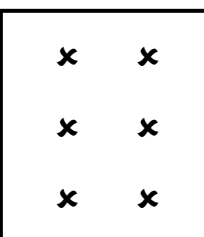
1. Write down the number of apples shown in each frame.

a)		_____
b)		_____
c)		_____

2. How many legs do the chickens in the pictures have altogether?



a)		_____
b)		_____

3. Write down how many crosses there are in each frame and then answer the questions that follow.

 A	 B	 C	 D
--	--	---	--

- a) _____
- b) In which frame are the smallest number of crosses? _____
- c) In which frame are the greatest number of crosses? _____
- d) In which frames are there the same number of crosses? _____

4. Draw a circle around the number which matches the number of stars drawn in each frame.

a)		1 2 3 4 5
b)		1 2 3 4 5
c)		1 2 3 4 5
d)		1 2 3 4 5

5. Write the number name for each of the following number symbols.

2 _____

4 _____

5 _____

6 _____

3 _____


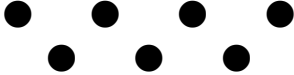
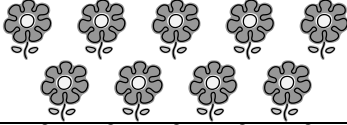

6. Underline the numbers you would count if you counted backwards from 12 to 8 in ones.

21 18 13 12 11 10 9 8 7

7. Circle the numbers you would count if you counted forwards in fives from 35 to 50.

20 30 35 40 45 50 53 54

8. Fill in the open spaces in the table.

	Obj ects	Number symbol	Number name
a)		8	
b)		7	
c)			
d)		10	

Day 2.

1. Fill in the missing numbers in each of the following.

a)

1	2			5
---	---	--	--	---





b)

0		2		4		6	
---	--	---	--	---	--	---	--

c)

7	8		10		12			15	16	
---	---	--	----	--	----	--	--	----	----	--

2. Draw a line to match the correct number symbol with the number of crosses.

- | | | |
|----|---|----|
| a) |  | 10 |
| b) |  | 4 |
| c) |  | 13 |
| d) |  | 7 |

3. Draw lines to connect the number symbols that are the same.

14

63

27

41

36

14

41

36

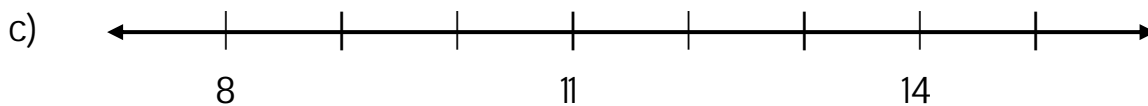
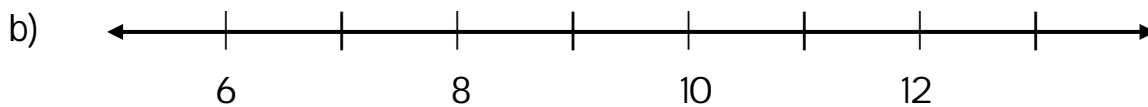
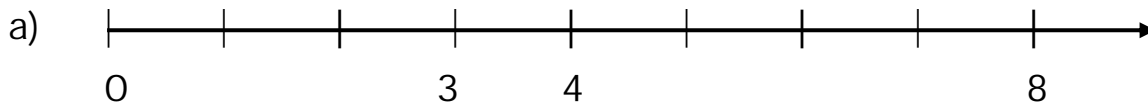
63

72

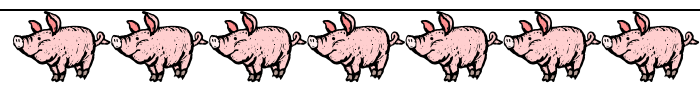
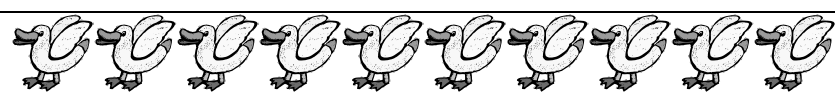
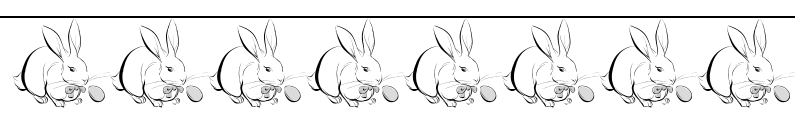
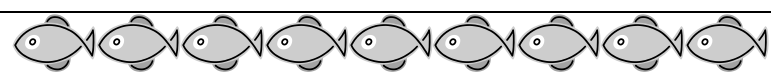
72

27

4. Fill in the missing numbers on each number line.



5. Draw a circle around the number which matches the number of animals drawn in each frame.

a)		7	8	9	10
b)		7	8	9	10
c)		7	8	9	10
d)		7	8	9	10

6. Fill in the missing numbers, words and dots in the table.

a)	● ● ●		
b)			five
c)		6	
d)	● ● ● ● ● ● ● ●		
e)	●		
f)		4	
g)	● ● ● ● ● ● ● ●		

Day 3.

1. Write down the number that is 1 more than

- a) 6 b) 8 c) 12 d) 13
- _____

2. Write down the number that is 1 less than

- a) 5 b) 8 c) 11 d) 13
- _____

3. Write down the number that is 2 more than

- a) 4 b) 6 c) 9 d) 10
- _____

4. Write down the number that is 2 less than

- a) 5 b) 7 c) 10 d) 11
- _____

5. Write down the number that is 3 more than

- a) 1 b) 8 c) 12 d) 16
- _____

6. Fill in the missing numbers in each of the following.

a) 2 ; 4 ; 6 ; _____ ; _____ ; 12 ; _____.

b) 0 ; 5 ; _____ ; _____ ; 20.

c) 20 ; 19 ; _____ ; 17 ; _____ ; 15.

d) 14 ; 13 ; _____ ; 11 ; _____ ; _____.

7. Write down the next two numbers in each number sequence. Also write down the rule you used to find the numbers.

Rule

a) 8 ; 9 ; 10 ; _____

b) 16 ; 17 ; 18 ; _____

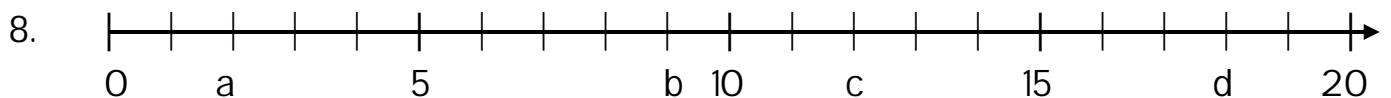
c) 4 ; 3 ; 2 ; _____

d) 13 ; 12 ; 11 ; _____

e) 0 ; 5 ; 10 ; _____

f) 3 ; 5 ; 7 ; _____

g) 12 ; 14 ; 16 ; _____



a) The number marked by the letter a is _____, b is _____
 c is _____, d is _____

b) Which number comes just after the number marked a? _____

c) Which number comes just after the number marked c? _____

d) Which number comes just before the number marked d? _____

e) Which number comes 2 places after the number marked b? _____

e) Which number comes 3 places before the number marked b? _____

Day 4.

1. Write down the given numbers from the greatest to the smallest.

a) 6 3 7 5 9

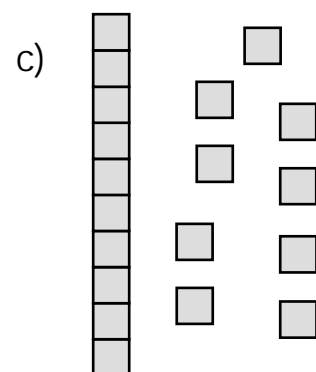
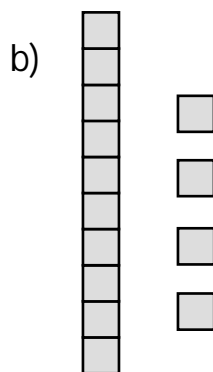
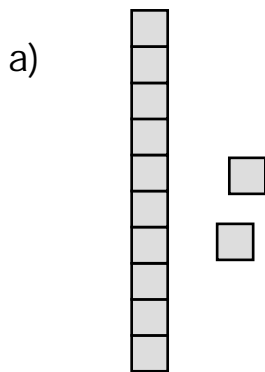
b) 8 12 13 15 10

2. Write down the given numbers from the smallest to the greatest.

a) 7 8 2 5 4

b) 13 9 14 6 8

3. Write down which number is shown in each of the following.



4. “Break up” each of the 2-digit numbers into tens and units.

Example: $13 = 10 + 3 = 1 \text{ ten and } 3 \text{ ones}$

a) $14 =$ _____

b) $11 =$ _____

c) $15 =$ _____

5.



- a) 1 bead and 2 beads make _____ beads altogether.
- b) 2 beads and 2 beads make _____ beads altogether.
- c) 1 bead and 3 beads make _____ beads altogether.

6.



- a) 5 stars and 2 stars make _____ stars altogether.
- b) 6 stars and 2 stars make _____ stars altogether.
- c) 7 stars and 2 stars make _____ stars altogether.
- d) 5 stars and 3 stars make _____ stars altogether.
- e) 6 stars and 3 stars make _____ stars altogether.
- f) 7 stars and 3 stars make _____ stars altogether.
- g) 8 stars and 2 stars make _____ stars altogether.
- h) 9 stars and 1 star make _____ stars altogether.

7.



- a) 3 sweets and 4 sweets make _____ sweets altogether.
- b) 3 sweets and 5 sweets make _____ sweets altogether.
- c) 3 sweets and 6 sweets make _____ sweets altogether.
- d) 3 sweets and 7 sweets make _____ sweets altogether.
- e) 4 sweets and 2 sweets make _____ sweets altogether.
- f) 4 sweets and 3 sweets make _____ sweets altogether.
- g) 4 sweets and 5 sweets make _____ sweets altogether.
- h) 4 sweets and 6 sweets make _____ sweets altogether.

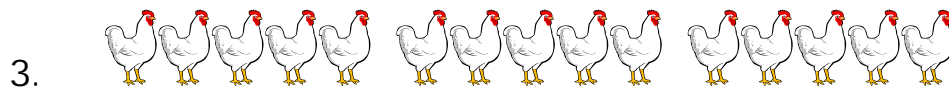
Day 5.

- a) 10 apples and 2 apples make _____ apples altogether.
- b) 10 apples and 3 apples make _____ apples altogether.
- c) 10 apples and 5 apples make _____ apples altogether.
- d) 9 apples and 2 apples make _____ apples altogether.
- e) 9 apples and 4 apples make _____ apples altogether.
- f) 9 apples and 5 apples make _____ apples altogether.
- g) 8 apples and 3 apples make _____ apples altogether.
- h) 8 apples and 4 apples make _____ apples altogether.
- i) 8 apples and 6 apples make _____ apples altogether.



Look at the pictures of the stars and put a “✓” at the end of the sentence if it is correct and a “✗” if it is wrong.

- a) 5 stars and 2 stars make the same number of stars as 2 stars and 5 stars.
- b) 6 stars and 3 stars make the same number of stars as 3 stars and 6 stars.
- c) 7 stars and 4 stars make the same number of stars as 4 stars and 7 stars.
- d) 8 stars and 6 stars make the same number of stars as 6 stars and 8 stars.
- e) 9 stars and 5 stars make the same number of stars as 5 stars and 9 stars.



- a) 7 chickens and 3 chickens make _____ chickens altogether.
- b) 7 chickens and 5 chickens make _____ chickens altogether.
- c) 7 chickens and 6 chickens make _____ chickens altogether.
- d) 6 chickens and 5 chickens make _____ chickens altogether.
- e) 6 chickens and 7 chickens make _____ chickens altogether.
- f) 6 chickens and 9 chickens make _____ chickens altogether.
- g) 5 chickens and 7 chickens make _____ chickens altogether.
- h) 5 chickens and 8 chickens make _____ chickens altogether.

4. Fill in the answers in each column as quickly as you can.

a) $2 + 1 =$ _____	b) $2 + 2 =$ _____	c) $2 + 3 =$ _____	d) $2 + 4 =$ _____
$3 + 1 =$ _____	$3 + 2 =$ _____	$3 + 3 =$ _____	$3 + 4 =$ _____
$4 + 1 =$ _____	$4 + 2 =$ _____	$4 + 3 =$ _____	$4 + 4 =$ _____
$5 + 1 =$ _____	$5 + 2 =$ _____	$5 + 3 =$ _____	$5 + 4 =$ _____
$6 + 1 =$ _____	$6 + 2 =$ _____	$6 + 3 =$ _____	$6 + 4 =$ _____
$7 + 1 =$ _____	$7 + 2 =$ _____	$7 + 3 =$ _____	$7 + 4 =$ _____
$8 + 1 =$ _____	$8 + 2 =$ _____	$8 + 3 =$ _____	$8 + 4 =$ _____
$9 + 1 =$ _____	$9 + 2 =$ _____	$9 + 3 =$ _____	$9 + 4 =$ _____

5. Fill in the answers in each column as quickly as you can.

a) $4 + 3 =$ _____	b) $3 + 2 =$ _____	c) $5 + 4 =$ _____	d) $6 + 1 =$ _____
$7 + 2 =$ _____	$4 + 4 =$ _____	$5 + 3 =$ _____	$6 + 4 =$ _____
$8 + 3 =$ _____	$9 + 4 =$ _____	$6 + 2 =$ _____	$7 + 3 =$ _____
$5 + 2 =$ _____	$2 + 5 =$ _____	$6 + 3 =$ _____	$2 + 6 =$ _____

6. Complete:

a) $6 + 5 = \underline{\quad}$	b) $7 + 5 = \underline{\quad}$	c) $8 + 5 = \underline{\quad}$	d) $9 + 5 = \underline{\quad}$
$9 + 6 = \underline{\quad}$	$8 + 6 = \underline{\quad}$	$7 + 6 = \underline{\quad}$	$6 + 6 = \underline{\quad}$
$8 + 7 = \underline{\quad}$	$7 + 7 = \underline{\quad}$	$6 + 7 = \underline{\quad}$	$5 + 7 = \underline{\quad}$
$6 + 4 = \underline{\quad}$	$7 + 4 = \underline{\quad}$	$8 + 4 = \underline{\quad}$	$9 + 4 = \underline{\quad}$
$3 + 8 = \underline{\quad}$	$4 + 8 = \underline{\quad}$	$5 + 8 = \underline{\quad}$	$6 + 8 = \underline{\quad}$
$1 + 9 = \underline{\quad}$	$2 + 9 = \underline{\quad}$	$3 + 9 = \underline{\quad}$	$4 + 9 = \underline{\quad}$

7. Complete:

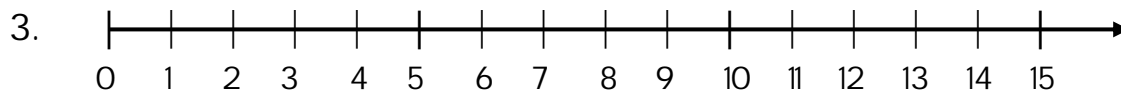
a) $1 + 1 = \underline{\quad}$	b) $4 + 3 = \underline{\quad}$	c) $7 + 2 = \underline{\quad}$	d) $11 + 6 = \underline{\quad}$
$11 + 1 = \underline{\quad}$	$14 + 3 = \underline{\quad}$	$17 + 2 = \underline{\quad}$	$12 + 4 = \underline{\quad}$
$2 + 2 = \underline{\quad}$	$5 + 3 = \underline{\quad}$	$8 + 2 = \underline{\quad}$	$13 + 5 = \underline{\quad}$
$12 + 2 = \underline{\quad}$	$15 + 3 = \underline{\quad}$	$18 + 2 = \underline{\quad}$	$14 + 2 = \underline{\quad}$
$3 + 2 = \underline{\quad}$	$6 + 3 = \underline{\quad}$	$9 + 1 = \underline{\quad}$	$15 + 5 = \underline{\quad}$
$13 + 2 = \underline{\quad}$	$16 + 3 = \underline{\quad}$	$19 + 1 = \underline{\quad}$	$16 + 4 = \underline{\quad}$

Day 6.

- 1.
- a) 3 ice creams take away 1 ice cream leaves ice creams.
- b) 5 ice creams take away 2 ice cream leaves ice creams.
- c) 4 ice creams take away 3 ice cream leaves ice creams.
- d) 5 ice creams take away 3 ice cream leaves ice creams.



- a) 6 cars take away 1 car leaves _____ cars.
- b) 7 cars take away 3 cars leaves _____ cars.
- c) 8 cars take away 2 cars leaves _____ cars.
- d) 10 cars take away 4 cars leaves _____ cars.
- e) 9 cars take away 6 cars leaves _____ cars.
- f) 8 cars take away 5 cars leaves _____ cars.



Use the above number line and count backwards, if necessary, to do the following subtraction sums.

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| a) $6 - 2 = \underline{\quad}$ | b) $5 - 4 = \underline{\quad}$ | c) $6 - 6 = \underline{\quad}$ | d) $11 - 1 = \underline{\quad}$ |
| $7 - 3 = \underline{\quad}$ | $6 - 5 = \underline{\quad}$ | $8 - 6 = \underline{\quad}$ | $12 - 2 = \underline{\quad}$ |
| $8 - 4 = \underline{\quad}$ | $7 - 6 = \underline{\quad}$ | $9 - 7 = \underline{\quad}$ | $13 - 3 = \underline{\quad}$ |
| $9 - 5 = \underline{\quad}$ | $8 - 7 = \underline{\quad}$ | $10 - 6 = \underline{\quad}$ | $14 - 4 = \underline{\quad}$ |
| $10 - 6 = \underline{\quad}$ | $9 - 8 = \underline{\quad}$ | $10 - 5 = \underline{\quad}$ | $15 - 5 = \underline{\quad}$ |
| e) $15 - 4 = \underline{\quad}$ | f) $11 - 2 = \underline{\quad}$ | g) $11 - 3 = \underline{\quad}$ | h) $11 - 4 = \underline{\quad}$ |
| $14 - 3 = \underline{\quad}$ | $12 - 3 = \underline{\quad}$ | $12 - 4 = \underline{\quad}$ | $12 - 5 = \underline{\quad}$ |
| $13 - 2 = \underline{\quad}$ | $13 - 4 = \underline{\quad}$ | $13 - 5 = \underline{\quad}$ | $13 - 6 = \underline{\quad}$ |
| $12 - 1 = \underline{\quad}$ | $14 - 5 = \underline{\quad}$ | $14 - 6 = \underline{\quad}$ | $15 - 8 = \underline{\quad}$ |

4. Fill in the answers in each column as quickly as you can.



a) $5 - 3 = \underline{\quad}$	b) $4 - 4 = \underline{\quad}$	c) $7 - 5 = \underline{\quad}$	d) $9 - 3 = \underline{\quad}$
$7 - 4 = \underline{\quad}$	$4 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$	$9 - 6 = \underline{\quad}$
$6 - 2 = \underline{\quad}$	$6 - 4 = \underline{\quad}$	$8 - 3 = \underline{\quad}$	$9 - 4 = \underline{\quad}$
$8 - 5 = \underline{\quad}$	$6 - 2 = \underline{\quad}$	$8 - 5 = \underline{\quad}$	$9 - 5 = \underline{\quad}$
e) $12 - 7 = \underline{\quad}$	f) $13 - 5 = \underline{\quad}$	g) $15 - 5 = \underline{\quad}$	h) $15 - 7 = \underline{\quad}$
$12 - 5 = \underline{\quad}$	$13 - 8 = \underline{\quad}$	$15 - 10 = \underline{\quad}$	$15 - 8 = \underline{\quad}$
$12 - 8 = \underline{\quad}$	$14 - 6 = \underline{\quad}$	$15 - 4 = \underline{\quad}$	$15 - 6 = \underline{\quad}$
$12 - 4 = \underline{\quad}$	$14 - 8 = \underline{\quad}$	$15 - 11 = \underline{\quad}$	$15 - 9 = \underline{\quad}$




5. Fill in the missing numbers in each sum.





a) $2 + \underline{\quad} = 6$	b) $10 + \underline{\quad} = 15$	c) $\underline{\quad} + 7 = 13$
$5 + \underline{\quad} = 8$	$11 + \underline{\quad} = 14$	$\underline{\quad} + 6 = 14$
$6 + \underline{\quad} = 10$	$12 + \underline{\quad} = 15$	$\underline{\quad} + 8 = 15$
$3 + \underline{\quad} = 7$	$13 + \underline{\quad} = 14$	$\underline{\quad} + 9 = 12$

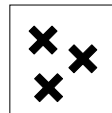
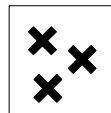
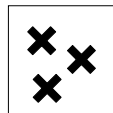
Day 7.

1. Look at the pictures and fill in the missing number(s) in each sentence.

a)   shows 2 eyes + 2 eyes = $\underline{\quad}$ eyes
or shows 2 groups of 2 eyes = $\underline{\quad}$ eyes.

b)    shows 2 eyes + 2 eyes + 2 eyes = $\underline{\quad}$ eyes
or shows $\underline{\quad}$ groups of 2 eyes = $\underline{\quad}$ eyes.

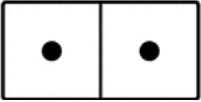
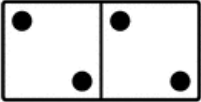
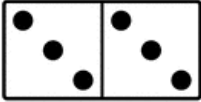
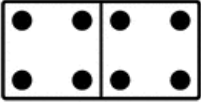
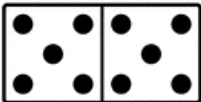
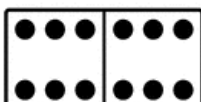
c)     shows $\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$ eyes
or shows $\underline{\quad}$ groups of $\underline{\quad}$ eyes.

d)    shows $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$ crosses
or shows $\underline{\quad}$ groups of $\underline{\quad}$ crosses.

2. Complete:

- a) 3 groups of 2 means $2 + 2 + 2 =$ _____
- b) 4 groups of 2 means _____ = _____
- c) 5 groups of 2 means _____ = _____
- d) 2 groups of 4 means _____ = _____
- e) 2 groups of 5 means _____ = _____
- f) 2 groups of 6 means _____ = _____
- g) 2 groups of 7 means _____ = _____
- h) 3 groups of 3 means $3 +$ _____ $+$ _____ $=$ _____
- i) 3 groups of 4 means _____ = _____
- j) 3 groups of 5 means _____ = _____
- k) 4 groups of 3 means _____ = _____
- l) 5 groups of 3 means _____ = _____

3. Use the domino pictures to double the numbers 1, 2, 3, 4, 5 and 6.

- a)  1 dot + 1 dot = 2 dots means double 1 = 2
- b)  2 dots + 2 dots = _____ dots means that double 2 = _____
- c)  3 dots + 3 dots = _____ dots means that double 3 = _____
- d)  4 dots + 4 dots = _____ dots means that double 4 = _____
- e)  5 dots + 5 dots = _____ dots means that double 5 = _____
- f)  6 dots + 6 dots = _____ dots means that double 6 = _____

4. Fill in the missing numbers.

- a) Double 1 = ____ + ____ = 2 b) Double 3 = _____ = ____
- c) Double 4 = _____ d) Double 6 = _____
- e) Double 2 = _____ f) Double 0 = _____
- g) Double 5 = _____ h) Double 7 = _____

Day 8.

Write the answers in the spaces that have been provided.

1.

- a) $5 + 4 = 9$ means that $9 - 4 = \underline{\hspace{2cm}}$ and $9 - 5 = \underline{\hspace{2cm}}$.
- b) $7 + 3 = 10$ means that $10 - 3 = \underline{\hspace{2cm}}$ and $10 - 7 = \underline{\hspace{2cm}}$.
- c) $8 + 6 = 14$ means that $14 - 6 = \underline{\hspace{2cm}}$ and $14 - 8 = \underline{\hspace{2cm}}$.
- d) $9 - 6 = 3$ means that $6 + 3 = \underline{\hspace{2cm}}$ and $9 - 3 = \underline{\hspace{2cm}}$.
- e) $14 - 5 = 9$ means that $9 + \underline{\hspace{2cm}} = 14$ and $14 - \underline{\hspace{2cm}} = 5$.
- f) $13 - 8 = 5$ means that $5 + \underline{\hspace{2cm}} = 13$ and $13 - \underline{\hspace{2cm}} = 8$.

2.

- | | | | |
|---------------------------------------|--|---------------------------------------|---------------------------------------|
| a) $4 + 3 = \underline{\hspace{2cm}}$ | b) $11 + 3 = \underline{\hspace{2cm}}$ | c) $9 + 5 = \underline{\hspace{2cm}}$ | d) $8 + 5 = \underline{\hspace{2cm}}$ |
| $5 + 4 = \underline{\hspace{2cm}}$ | $13 + 2 = \underline{\hspace{2cm}}$ | $8 + 7 = \underline{\hspace{2cm}}$ | $9 + 3 = \underline{\hspace{2cm}}$ |
| $2 + 6 = \underline{\hspace{2cm}}$ | $14 + 1 = \underline{\hspace{2cm}}$ | $6 + 8 = \underline{\hspace{2cm}}$ | $7 + 6 = \underline{\hspace{2cm}}$ |
| $1 + 8 = \underline{\hspace{2cm}}$ | $12 + 2 = \underline{\hspace{2cm}}$ | $7 + 4 = \underline{\hspace{2cm}}$ | $6 + 9 = \underline{\hspace{2cm}}$ |

3.

- a) 11 is _____ more than 10 and _____ more than 5.
- b) 12 is _____ more than 10 and _____ more than 9.
- c) 14 is _____ more than 10 and _____ more than 8.
- d) 15 is _____ more than 10 and _____ more than 7.

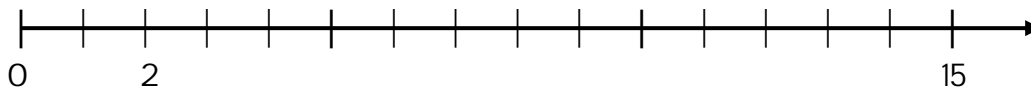
4.

a) $8 + \underline{\quad} = 10$	b) $7 + \underline{\quad} = 12$	c) $9 + \underline{\quad} = 13$	d) $12 + \underline{\quad} = 14$
$6 + \underline{\quad} = 10$	$6 + \underline{\quad} = 12$	$7 + \underline{\quad} = 13$	$9 + \underline{\quad} = 14$
$5 + \underline{\quad} = 10$	$4 + \underline{\quad} = 12$	$5 + \underline{\quad} = 13$	$7 + \underline{\quad} = 14$
$3 + \underline{\quad} = 10$	$3 + \underline{\quad} = 12$	$2 + \underline{\quad} = 13$	$6 + \underline{\quad} = 14$

5.

a) $5 - 2 = \underline{\quad}$	b) $10 - 9 = \underline{\quad}$	c) $13 - 10 = \underline{\quad}$	d) $13 - 6 = \underline{\quad}$
$7 - 4 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$12 - 12 = \underline{\quad}$	$12 - 7 = \underline{\quad}$
$9 - 6 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$14 - 11 = \underline{\quad}$	$14 - 9 = \underline{\quad}$
$8 - 5 = \underline{\quad}$	$10 - 4 = \underline{\quad}$	$15 - 12 = \underline{\quad}$	$15 - 8 = \underline{\quad}$

6. Write the numbers 5, 7, 12 and 14 in their correct positions on the number line.



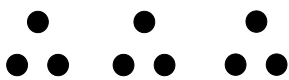
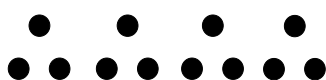
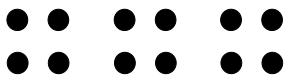
7. Write down the following numbers from the greatest to the smallest.

3 13 15 4 14 11 9

8.

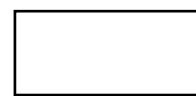
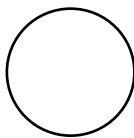
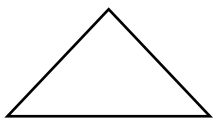
a) $9 + 5 = 9 + 1 + \underline{\quad} = \underline{\quad}$	b) $9 + 6 = 9 + \underline{\quad} + 5 = \underline{\quad}$
c) $8 + 6 = 8 + \underline{\quad} + 4 = \underline{\quad}$	d) $7 + 6 = 7 + \underline{\quad} + 3 = \underline{\quad}$
e) $6 + 6 = 6 + 4 + \underline{\quad} = \underline{\quad}$	f) $6 + 6 = 5 + 1 + 5 + 1 = 10 + \underline{\quad} = \underline{\quad}$
g) $7 + 7 = 7 + 3 + \underline{\quad} = \underline{\quad}$	h) $7 + 7 = 5 + 2 + 5 + 2 = 10 + \underline{\quad} = \underline{\quad}$

9. Look at the groups of dots and fill in the missing numbers in the sentences.

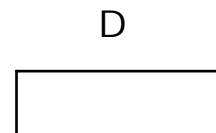
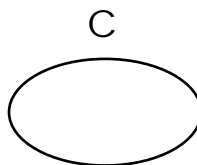
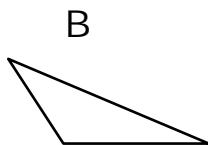
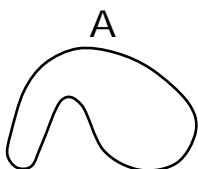
- a)  There are 3 groups of ____ dots, means
 there are $3 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ dots.
 There are ____ dots altogether.
- b)  There are ____ groups of ____ dots, means
 there are $3 + \underline{\hspace{2cm}}$ dots.
 There are ____ dots altogether.
- c)  There are ____ groups of ____ dots, means
 there are $4 + \underline{\hspace{2cm}}$ dots.
 There are ____ dots altogether.

Day 9.

1. Mark the shape that is different from the rest with a "x".

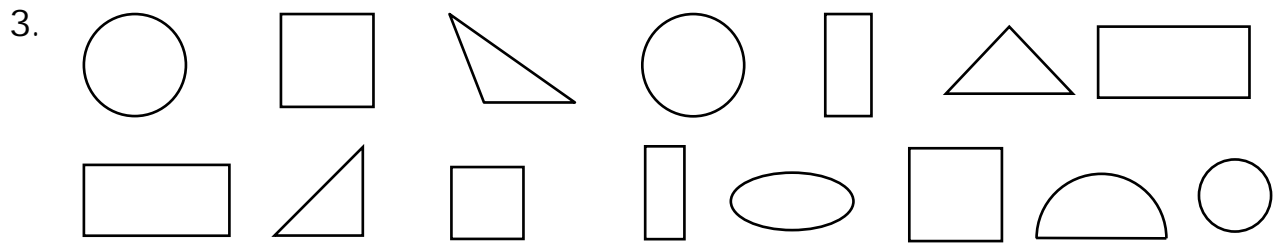


2.



The closed shapes which have

- a) round sides are marked _____.
- b) straight sides are marked _____.

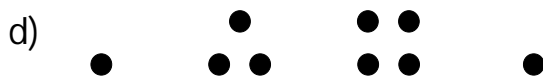
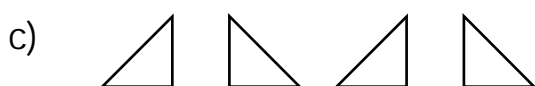
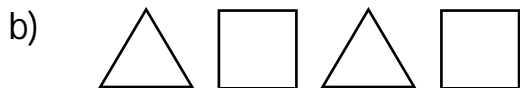
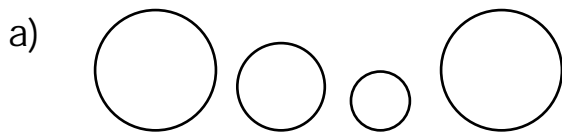


How many of the above shapes are

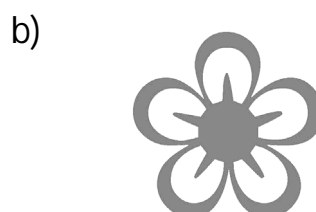
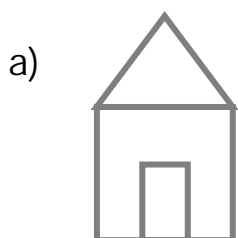
a) circles? _____ b) triangles? _____ c) squares? _____

- 4.
- a) How many straight sides does a triangle have? _____
- b) How many straight sides does a square have? _____
- c) How many straight sides does a circle have? _____

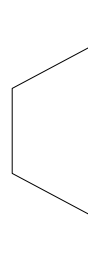
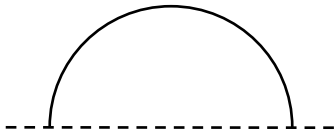
5. Draw the next 2 shapes in each of the patterns of shapes.



6. Draw a line of symmetry in each shape.



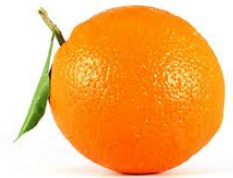
7. Draw the other part of each shape to make it symmetrical.



Day 10.

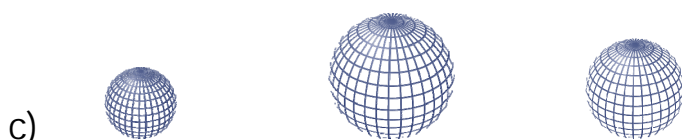
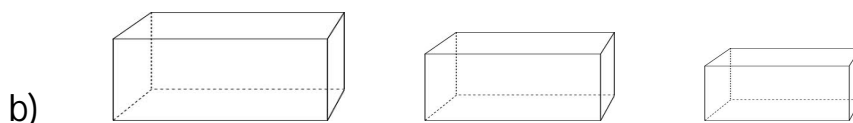
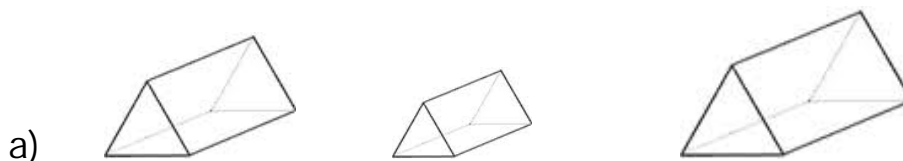
To answer question 1 and question 4 you must write down the letters which mark the objects.

1. A B C D



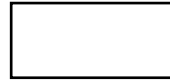
- Which of the above objects can roll? _____
- Which of the above objects can slide? _____
- Which of the above objects can slide and roll? _____

2. In each group of objects colour in the largest one green and the smallest one red.

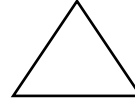


3. Draw a line to link each object with a 2-D shape.

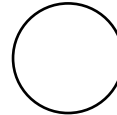
a)



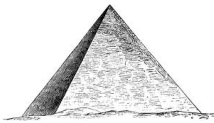
b)



c)



d)



4.

A



B



C



D



E



F



G



H



a) Which of the above objects have the same shape as a box?

b) Which of the above objects have the same shape as a ball?
