

GPLMS

Revision Programme



GRADE 2

Booklet

Learner's name: _____

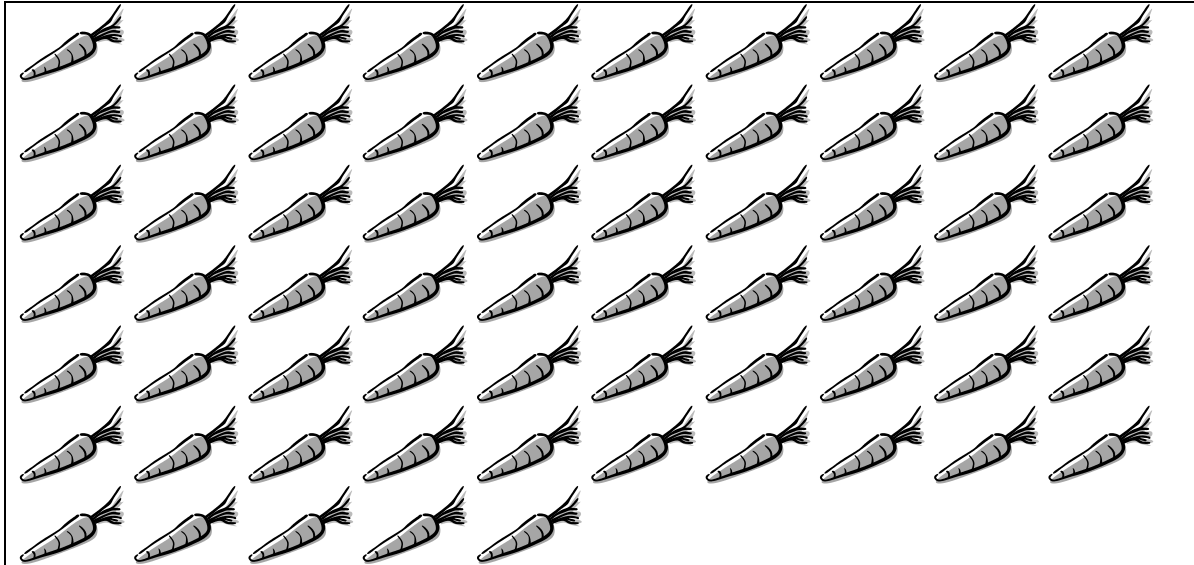
School name: _____

Day 1

1. Write down the number of stars shown in each frame.




a)		_____
b)		_____
c)		_____

2.



- a) How many carrots are drawn in the top row of the frame? _____
- b) How many carrots are drawn in the 4 top rows? _____
- c) How many carrots are drawn altogether in the frame? _____
- d) How many bunches of 10 carrots each can be made? _____
- e) How many bunches of 5 carrots each can be made? _____
- f) How many bunches of 2 carrots each can be made? _____

3. Draw a circle around the number which matches the number of apples drawn in each frame.

a)		16 17 18 19 20
b)		16 17 18 19 20
c)		16 17 18 19 20

4. Write the number name for each of the following number symbols.

16 _____

25 _____

39 _____

58 _____

67 _____

5. Fill in the missing numbers in each of the following.

a)

17		19			22	
----	--	----	--	--	----	--

b)

15	18		24		30		36	
----	----	--	----	--	----	--	----	--

c)

40		48		56		64	
----	--	----	--	----	--	----	--

6. Write down the next 3 numbers in each of the following sequences.

a) 46 ; 47 ; 48 ; _____

b) 64 ; 66 ; 68 ; _____

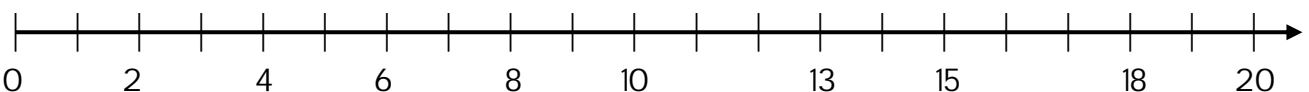
c) 70 ; 80 ; 90 ; _____

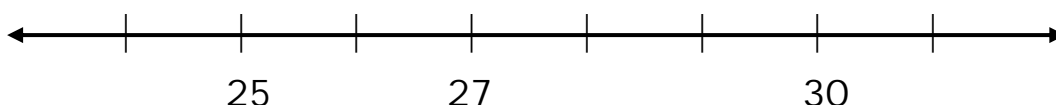
d) 120 ; 125 ; 130 ; _____

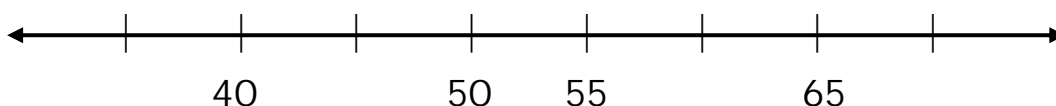
e) 132 ; 135 ; 138 ; _____

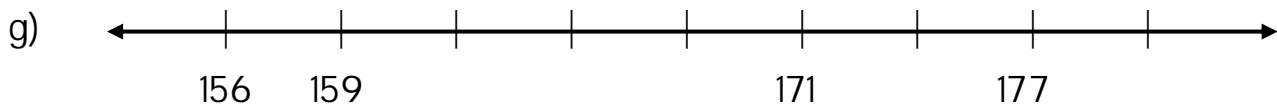
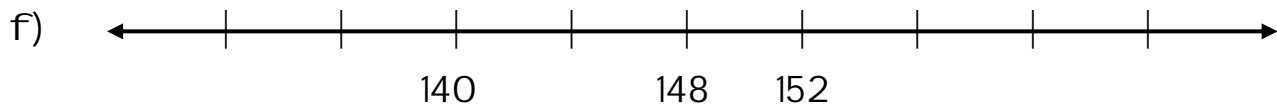
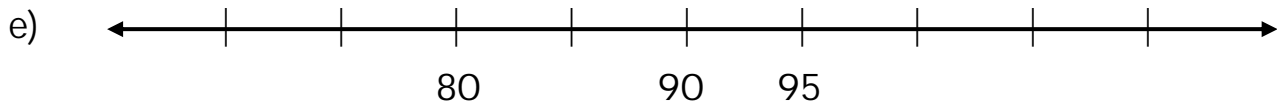
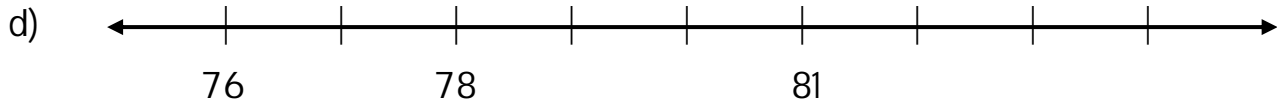
f) 132 ; 136 ; 140 ; _____

7. Fill in the missing numbers on each of the number lines.

a) 

b) 

c) 



Day 2.

1. Write “is bigger than” or “is smaller than” between each of the numbers to make correct sentences.

- | | |
|----------------|----------------|
| a) 27 _____ 72 | b) 51 _____ 15 |
| c) 43 _____ 34 | d) 64 _____ 46 |
| e) 61 _____ 16 | f) 48 _____ 38 |
| g) 29 _____ 49 | h) 57 _____ 58 |

2. Write the given numbers from the smallest to the greatest.

- a) 15 9 3 11 6 13

- b) 34 29 23 19 26 32

- c) 27 45 61 72 54 16

- d) 67 36 73 76 63

3. Write the given numbers from the greatest to the smallest.

a) 17 37 57 27 47 67

b) 36 54 63 45 46 64

c) 16 11 51 41 14 61

d) 20 9 39 19 40 49

e) 33 55 22 11 66 44

4. In the number

a) 18, the value of digit 8 is _____ and the value of digit 1 is _____.

b) 81, the value of digit 1 is _____ and the value of digit 8 is _____.

c) 27, the value of digit 7 is _____ and the value of digit 2 is _____.

d) 72, the value of digit 2 is _____ and the value of digit 7 is _____.

e) 45, the value of digit 5 is _____ and the value of digit 4 is _____.

f) 54, the value of digit 4 is _____ and the value of digit 5 is _____.

g) 63, the value of digit 3 is _____ and the value of digit 6 is _____.

h) 36, the value of digit 6 is _____ and the value of digit 3 is _____.

5. Write each of the given two-digit numbers in expanded form.

Example: a) $39 = 30 + 9 = 3 \text{ tens} + 9 \text{ units}$

b) $17 =$ _____

c) $26 =$ _____

d) $62 =$ _____

e) $43 =$ _____

f) $34 =$ _____

g) $57 =$ _____

h) $75 =$ _____

Day 3.

1. Fill in the answers in each column as quickly as you can.

a) $1 + 1 =$ _____	b) $4 + 3 =$ _____	c) $7 + 2 =$ _____	d) $23 + 5 =$ _____
$21 + 1 =$ _____	$34 + 3 =$ _____	$27 + 2 =$ _____	$31 + 7 =$ _____
$2 + 2 =$ _____	$5 + 3 =$ _____	$8 + 2 =$ _____	$45 + 4 =$ _____
$32 + 2 =$ _____	$45 + 3 =$ _____	$38 + 2 =$ _____	$52 + 6 =$ _____
$3 + 2 =$ _____	$6 + 3 =$ _____	$9 + 1 =$ _____	$61 + 3 =$ _____
$43 + 2 =$ _____	$56 + 3 =$ _____	$69 + 1 =$ _____	$62 + 8 =$ _____
e) $5 - 4 =$ _____	f) $7 - 3 =$ _____	g) $4 - 1 =$ _____	h) $36 - 4 =$ _____
$15 - 4 =$ _____	$37 - 3 =$ _____	$54 - 1 =$ _____	$49 - 6 =$ _____
$6 - 5 =$ _____	$8 - 6 =$ _____	$9 - 4 =$ _____	$57 - 5 =$ _____
$26 - 5 =$ _____	$48 - 6 =$ _____	$29 - 4 =$ _____	$68 - 3 =$ _____

2. Write down the number that is 1 more than

a) 16	b) 28	c) 42	d) 53
_____	_____	_____	_____

3. Write down the number that is 2 more than

a) 15	b) 28	c) 47	d) 58
_____	_____	_____	_____

4. Write down the number that is 2 less than

a) 37	b) 41	c) 57	d) 72
_____	_____	_____	_____

5. Write down the number that is 3 less than

- a) 35 b) 48 c) 62 d) 71
- _____

6. Write down the number that is 4 more than

- a) 26 b) 37 c) 48 d) 69
- _____

7. Write down the number that is 4 less than

- a) 15 b) 22 c) 51 d) 73
- _____

Day 4.

1. Complete:

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| a) $10 + 10 = \underline{\quad}$ | b) $20 + 20 = \underline{\quad}$ | c) $40 - 10 = \underline{\quad}$ | d) $30 - 20 = \underline{\quad}$ |
| $30 + 10 = \underline{\quad}$ | $30 + 20 = \underline{\quad}$ | $50 - 10 = \underline{\quad}$ | $40 - 20 = \underline{\quad}$ |
| $40 + 10 = \underline{\quad}$ | $40 + 20 = \underline{\quad}$ | $60 - 10 = \underline{\quad}$ | $50 - 30 = \underline{\quad}$ |
| $50 + 10 = \underline{\quad}$ | $50 + 20 = \underline{\quad}$ | $70 - 10 = \underline{\quad}$ | $70 - 40 = \underline{\quad}$ |
| e) $20 + 6 = \underline{\quad}$ | f) $30 + 7 = \underline{\quad}$ | g) $40 + 8 = \underline{\quad}$ | h) $50 + 4 = \underline{\quad}$ |
| $20 + 16 = \underline{\quad}$ | $30 + 27 = \underline{\quad}$ | $40 + 18 = \underline{\quad}$ | $50 + 14 = \underline{\quad}$ |
| $20 + 26 = \underline{\quad}$ | $30 + 37 = \underline{\quad}$ | $40 + 38 = \underline{\quad}$ | $50 + 24 = \underline{\quad}$ |

2. Write down each answer as quickly as you can.

- | | |
|----------------------------|----------------------------|
| a) 4 more than 46 is _____ | b) 5 more than 25 is _____ |
| c) 2 more than 58 is _____ | d) 7 more than 33 is _____ |
| e) 3 more than 67 is _____ | f) 6 more than 44 is _____ |
| g) 8 more than 32 is _____ | h) 9 more than 61 is _____ |

3. Add by “building-up” tens.

Example: a) $56 + 7 = 56 + 4 + 3 = 60 + 3 = 63$

b) $27 + 8$
 $= 27 + 3 + \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

c) $48 + 9$
 $= 48 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

d) $35 + 7$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

e) $66 + 9$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

f) $16 + 6$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

g) $24 + 7$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

h) $55 + 8$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

i) $63 + 9$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

4. Complete: The number which is

- a) 3 more than 14 is $\underline{\hspace{1cm}}$
 c) 6 more than 32 is $\underline{\hspace{1cm}}$
 e) 3 more than 18 is $\underline{\hspace{1cm}}$
 g) 6 more than 37 is $\underline{\hspace{1cm}}$
 i) 8 more than 65 is $\underline{\hspace{1cm}}$

- b) 5 more than 24 is $\underline{\hspace{1cm}}$
 d) 7 more than 40 is $\underline{\hspace{1cm}}$
 f) 5 more than 29 is $\underline{\hspace{1cm}}$
 h) 7 more than 58 is $\underline{\hspace{1cm}}$
 j) 9 more than 66 is $\underline{\hspace{1cm}}$

5. Add by “building-up” tens.

Example: a) $47 + 28$ $= 47 + 3 + 25$ $= 50 + 25$ $= 75$	or	$47 + 28$ $= 45 + 2 + 28$ $= 45 + 30$ $= 75$
--	----	---

b) $28 + 27$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

c) $34 + 19$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

d) $45 + 16$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

e) $53 + 18$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$
 $= \underline{\hspace{1cm}}$

Day 5.

1. Add by “breaking-down” both numbers.

Example:

a) $26 + 43$

$= 20 + 6 + 40 + 3$

$= 20 + 40 + 6 + 3$

$= 60 + 9$

$= 69$

b) $48 + 19$

$=$ _____

$=$ _____

$=$ _____

$=$ _____

c) $27 + 32$

$=$ _____

$=$ _____

$=$ _____

$=$ _____

d) $38 + 16$

$=$ _____

$=$ _____

$=$ _____

$=$ _____

e) $45 + 27$

$=$ _____

$=$ _____

$=$ _____

$=$ _____

2. Add by “breaking-up” both numbers.

Example: $26 + 43$

Answer: $6 + 3 = 9$

and $20 + 40 = 60$

means $26 + 43 = 69$

The calculation is the same as in question 1, but is written in a different way.

b) $34 + 25$

$4 + 5 =$ _____

and $30 + 20$ $=$ _____

_____ $=$ _____

d) $28 + 43$

c) $49 + 17$

$9 + 7 =$ _____

and $40 + 10$ $=$ _____

_____ $=$ _____

e) $36 + 35$

3. Use any method of your choice to calculate the answers.

a) $19 + 18$

b) $27 + 36$

c) $48 + 27$

d) $52 + 17$

e) $35 + 29$

f) $39 + 34$

4. Write down the next 4 numbers in each sequence.

a) $125 ; 124 ; 123 ;$ _____

b) $138 ; 136 ; 134 ;$ _____

c) $160 ; 150 ; 140 ;$ _____

d) $160 ; 155 ; 150 ;$ _____

e) $160 ; 156 ; 152 ;$ _____

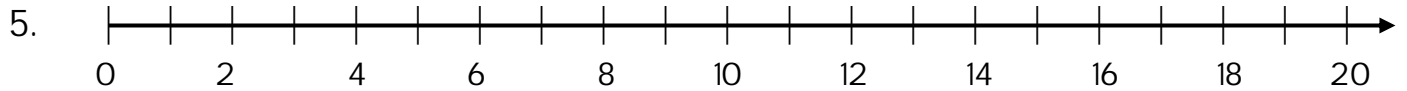
f) $144 ; 141 ; 138 ;$ _____

g) $144 ; 140 ; 136 ;$ _____

h) $120 ; 115 ; 110 ;$ _____

i) $120 ; 117 ; 114 ;$ _____

j) $120 ; 116 ; 112 ;$ _____



Use the above number line, if necessary, and count backwards to do the following subtraction sums.

- | | | | |
|---------------------------------|----------------------------------|----------------------------------|---------------------------------|
| a) $6 - 2 = \underline{\quad}$ | b) $5 - 4 = \underline{\quad}$ | c) $6 - 6 = \underline{\quad}$ | d) $11 - 1 = \underline{\quad}$ |
| $7 - 3 = \underline{\quad}$ | $6 - 5 = \underline{\quad}$ | $8 - 6 = \underline{\quad}$ | $12 - 2 = \underline{\quad}$ |
| $8 - 4 = \underline{\quad}$ | $7 - 6 = \underline{\quad}$ | $9 - 7 = \underline{\quad}$ | $13 - 3 = \underline{\quad}$ |
| $9 - 5 = \underline{\quad}$ | $8 - 7 = \underline{\quad}$ | $10 - 6 = \underline{\quad}$ | $14 - 4 = \underline{\quad}$ |
| $10 - 6 = \underline{\quad}$ | $9 - 8 = \underline{\quad}$ | $10 - 5 = \underline{\quad}$ | $15 - 5 = \underline{\quad}$ |
| e) $15 - 4 = \underline{\quad}$ | f) $11 - 2 = \underline{\quad}$ | g) $11 - 3 = \underline{\quad}$ | h) $11 - 4 = \underline{\quad}$ |
| $14 - 3 = \underline{\quad}$ | $12 - 3 = \underline{\quad}$ | $12 - 4 = \underline{\quad}$ | $12 - 5 = \underline{\quad}$ |
| $13 - 2 = \underline{\quad}$ | $13 - 4 = \underline{\quad}$ | $13 - 5 = \underline{\quad}$ | $13 - 6 = \underline{\quad}$ |
| $12 - 1 = \underline{\quad}$ | $14 - 5 = \underline{\quad}$ | $14 - 6 = \underline{\quad}$ | $15 - 8 = \underline{\quad}$ |
| i) $19 - 4 = \underline{\quad}$ | j) $20 - 10 = \underline{\quad}$ | k) $19 - 11 = \underline{\quad}$ | l) $18 - 9 = \underline{\quad}$ |
| $17 - 6 = \underline{\quad}$ | $18 - 10 = \underline{\quad}$ | $18 - 14 = \underline{\quad}$ | $17 - 8 = \underline{\quad}$ |
| $18 - 5 = \underline{\quad}$ | $16 - 10 = \underline{\quad}$ | $17 - 12 = \underline{\quad}$ | $16 - 7 = \underline{\quad}$ |
| $16 - 3 = \underline{\quad}$ | $14 - 10 = \underline{\quad}$ | $16 - 13 = \underline{\quad}$ | $15 - 6 = \underline{\quad}$ |

Day 6.

1. Complete:

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| a) $40 - 6 = \underline{\quad}$ | b) $20 - 8 = \underline{\quad}$ | c) $30 - 7 = \underline{\quad}$ | d) $22 - 7 = \underline{\quad}$ |
| $50 - 6 = \underline{\quad}$ | $30 - 8 = \underline{\quad}$ | $40 - 9 = \underline{\quad}$ | $42 - 7 = \underline{\quad}$ |
| $70 - 6 = \underline{\quad}$ | $60 - 8 = \underline{\quad}$ | $50 - 5 = \underline{\quad}$ | $62 - 7 = \underline{\quad}$ |
| e) $33 - 5 = \underline{\quad}$ | f) $26 - 8 = \underline{\quad}$ | g) $37 - 9 = \underline{\quad}$ | h) $41 - 9 = \underline{\quad}$ |
| $53 - 5 = \underline{\quad}$ | $46 - 8 = \underline{\quad}$ | $52 - 9 = \underline{\quad}$ | $61 - 9 = \underline{\quad}$ |
| $73 - 5 = \underline{\quad}$ | $66 - 8 = \underline{\quad}$ | $67 - 9 = \underline{\quad}$ | $71 - 9 = \underline{\quad}$ |

2. Subtract by “breaking-down” the smaller number and subtracting each part.

Example:	a) $47 - 15$	<i>Subtract 15 means subtract 5 and then subtract 10 or subtract 10 and then 5.</i>	b) $56 - 34$	or $56 - 34$
	$= 47 - 10 - 5$		$= 56 - 30 - 4$	$= 56 - 4 - 30$
	$= 37 - 5$		$= 26 - 4$	$= 52 - 30$
	$= 32$		$= 22$	$= 22$

c) $38 - 26$

d) $59 - 37$

e) $67 - 45$

f) $47 - 24$

g) $66 - 35$

h) $45 - 32$

3. Fill in the missing numbers.

- a) To subtract 13 we can subtract 10 and then 3 or subtract 3 and then 10 because $13 = 10 + 3$.
- b) To subtract 25 we can subtract ____ and then ____ or subtract ____ and then ____ because $25 = 20 + \underline{\hspace{1cm}}$.
- c) $\square - 34 = \square - 30 - \underline{\hspace{1cm}}$ because $34 = 30 + \underline{\hspace{1cm}}$.
- d) $\square - 47 = \square - \underline{\hspace{1cm}} - \underline{\hspace{1cm}}$ because $47 = 40 + \underline{\hspace{1cm}}$.

4. “Break-down” both numbers and subtract the units from one another and the tens from one another.

Example: a) $59 - 37$

$$\begin{aligned}
 &= 50 + 9 - 30 - 7 && \text{or} && 9 - 7 = 2 \\
 &= 50 - 30 + 9 - 7 && \text{and} && \underline{50 - 30 = 20} \\
 &= 20 + 2 && \text{means} && \underline{59 - 37 = 22} \\
 &= 22
 \end{aligned}$$

b) $48 - 16$

c) $57 - 25$

d) $69 - 38$

Day 7.

1. Fill in the missing numbers in each of the following.

a) $22 = 20 + \underline{\quad\quad}$ or $10 + \underline{\quad\quad}$	b) $25 = 20 + \underline{\quad\quad}$ or $10 + \underline{\quad\quad}$
c) $27 = 20 + \underline{\quad\quad}$ or $10 + \underline{\quad\quad}$	d) $28 = 20 + \underline{\quad\quad}$ or $10 + \underline{\quad\quad}$
e) $33 = 30 + \underline{\quad\quad}$ or $20 + \underline{\quad\quad}$	f) $36 = 30 + \underline{\quad\quad}$ or $20 + \underline{\quad\quad}$
g) $44 = 40 + \underline{\quad\quad}$ or $30 + \underline{\quad\quad}$	h) $49 = 40 + \underline{\quad\quad}$ or $30 + \underline{\quad\quad}$
i) $55 = 50 + \underline{\quad\quad}$ or $40 + \underline{\quad\quad}$	j) $58 = 50 + \underline{\quad\quad}$ or $40 + \underline{\quad\quad}$
k) $67 = 60 + \underline{\quad\quad}$ or $50 + \underline{\quad\quad}$	l) $72 = 70 + \underline{\quad\quad}$ or $60 + \underline{\quad\quad}$

2. “Break-down” both numbers to calculate.

Example: a) $43 - 16$

[Remember $43 = 40 + 3$ or $30 + 13$

Answer: $43 - 16$

Why will we use $30 + 13$ rather than $40 + 3$?

$$\begin{aligned}
 &= 30 + 13 - 10 - 6 && \text{or} && 13 - 6 = 7 \\
 &= 30 - 10 + 13 - 6 && \text{and} && \underline{30 - 10 = 20} \\
 &= 20 + 7 && \text{means} && \underline{43 - 16 = 27} \\
 &= 27
 \end{aligned}$$

b) $34 - 18$

c) $46 - 17$

d) $52 - 19$

e) $41 - 16$

f) $67 - 28$

g) $75 - 38$

h) $55 - 38$

i) $63 - 29$

j) $78 - 39$

3. Complete:

a) $12 - 8 = 4$ means that $4 + 8 = \underline{\hspace{2cm}}$.

b) $19 - 13 = 6$ means that $6 + 13 = \underline{\hspace{2cm}}$.

This tells us that we can check our answer in a subtraction sum by doing an addition sum.

4. Check the answers in question 2(a) - 2(j) by doing an addition sum.

Example: a) $27 + 16$

$$= 20 + 7 + 10 + 6$$

$$= 30 + 13$$

$$= 43$$

$$\text{or} \quad 7 + 6 = 13$$

$$\underline{20 + 10 = 30}$$

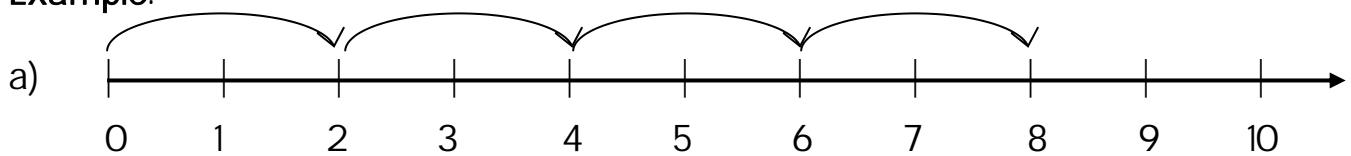
$$\underline{27 + 16 = 43}$$

b)	c)	d)
e)	f)	g)
h)	i)	j)

Day 8.

1. Write down what is shown on each number line.

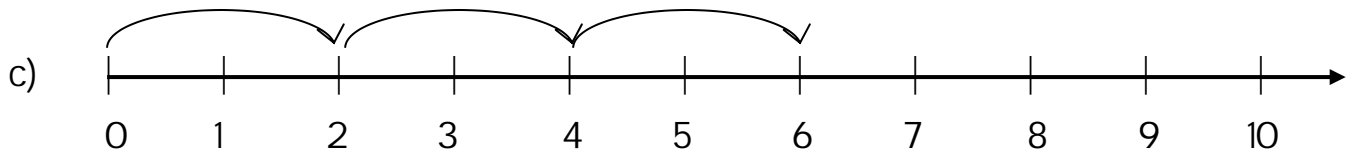
Example:



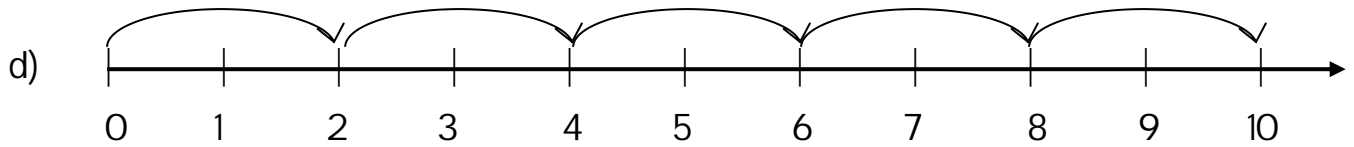
Answer: $2 + 2 + 2 + 2 = 8$ or 4 jumps of 2 = 8 or 4 twos = 8.



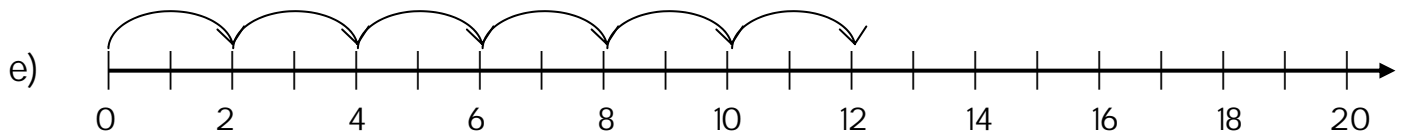
Answer: _____



Answer: _____

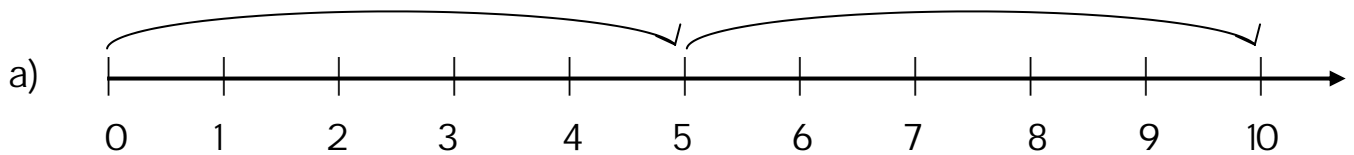


Answer: _____

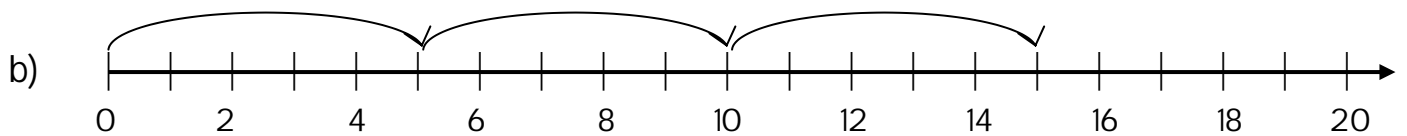


Answer: _____

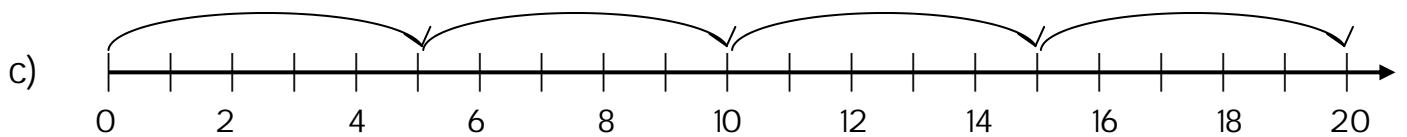
2. Write down what is shown on each number line.



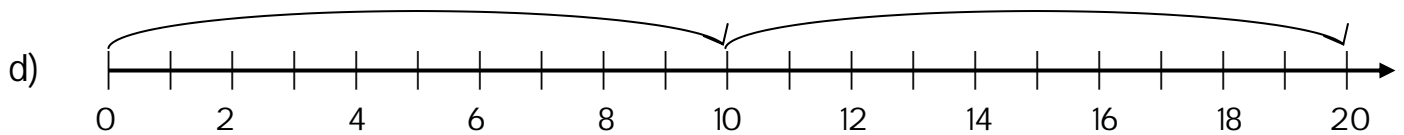
Answer: _____



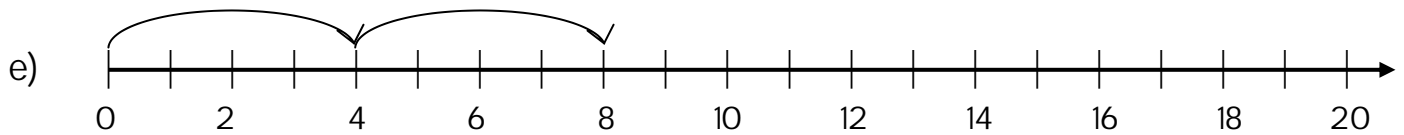
Answer: _____



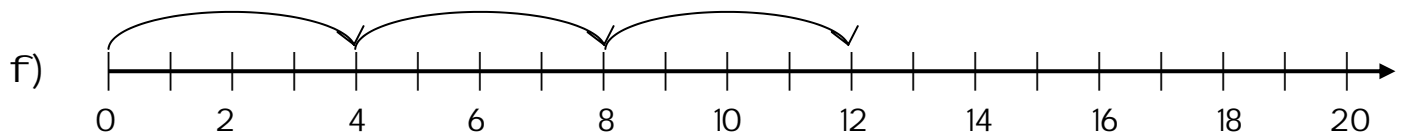
Answer: _____



Answer: _____



Answer: _____



Answer: _____

3. Complete each repeated addition sum.

Example: a) $2 + 2 + 2 = 6$ which means $3 \times 2 = 6$

b) $2 + 2 + 2 + 2 =$ _____ which means _____ \times _____ = _____

c) $5 + 5 + 5 =$ _____ which means _____ \times _____ = _____

d) $4 + 4 + 4 =$ _____ which means _____ \times _____ = _____

e) $5 + 5 + 5 + 5 =$ _____ which means _____ \times _____ = _____

f) $2 + 2 + 2 + 2 + 2 =$ _____ which means _____ \times _____ = _____

4. Do repeated addition to calculate each answer.

Example: a) $6 \times 4 = 4 + 4 + 4 + 4 + 4 + 4 = 24$

b) $7 \times 2 =$ _____ = _____

c) $5 \times 4 =$ _____ = _____

d) $6 \times 5 =$ _____ = _____

e) $8 \times 2 =$ _____ = _____

f) $7 \times 4 =$ _____ $=$ _____

g) $8 \times 5 =$ _____ $=$ _____

5. Write the missing words and numbers in each of the following.

Example: a) 2 fours = 2 times 4 = $2 \times 4 = 8$

b) 2 twos = _____ $=$ _____ $=$ _____

c) 2 fives = _____ $=$ _____ $=$ _____

d) 3 twos = _____ $=$ _____ $=$ _____

e) 3 fours = _____ $=$ _____ $=$ _____

f) 3 fives = _____ $=$ _____ $=$ _____

6. Double each of the given numbers by writing an addition number sentence.

Example: a) Double 12 = $10 + 2 + 10 + 2 = 20 + 4 = 24$

b) Double 14 = $10 +$ _____ $+$ _____ $+$ _____ $=$ _____ $=$ _____

c) Double 23 = $20 +$ _____ $+$ _____ $+$ _____ $=$ _____ $=$ _____

d) Double 32 = $30 +$ _____ $+$ _____ $+$ _____ $=$ _____ $=$ _____

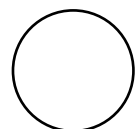
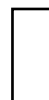
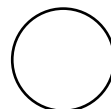
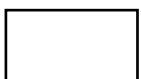
e) Double 17 = _____

f) Double 29 = _____

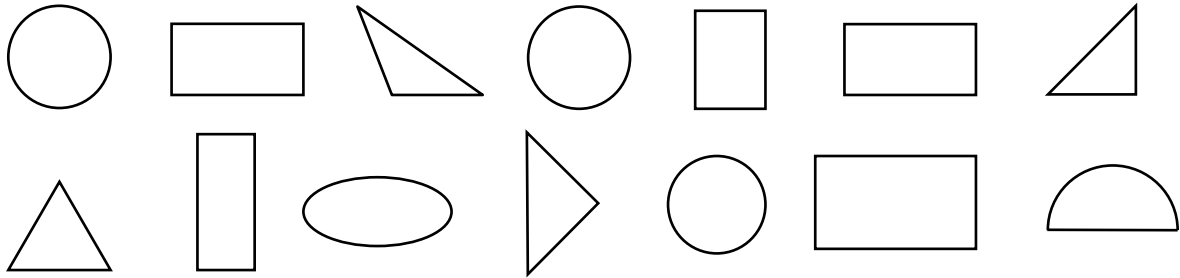
g) Double 36 = _____

Day 9.

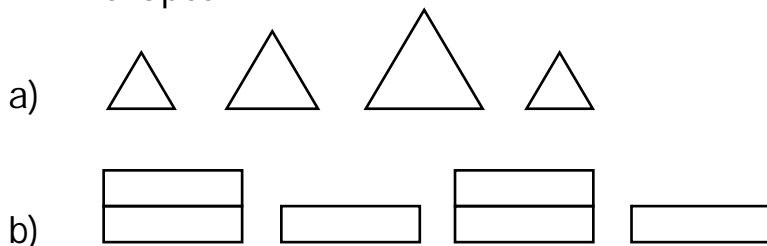
1. Mark the shapes which have only straight edges with a “✓” and those with curved edges with a “✗”.



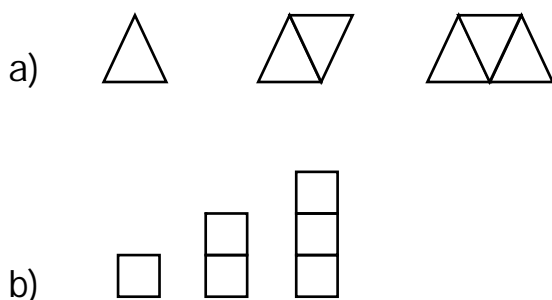
- 2.
- a) How many sides does a rectangle have? _____
- b) How many sides does a triangle have? _____
- c) How many sides does a square have? _____
3. Write “t” inside each triangle, “c” inside each circle and “r” inside each rectangle in the shapes below.



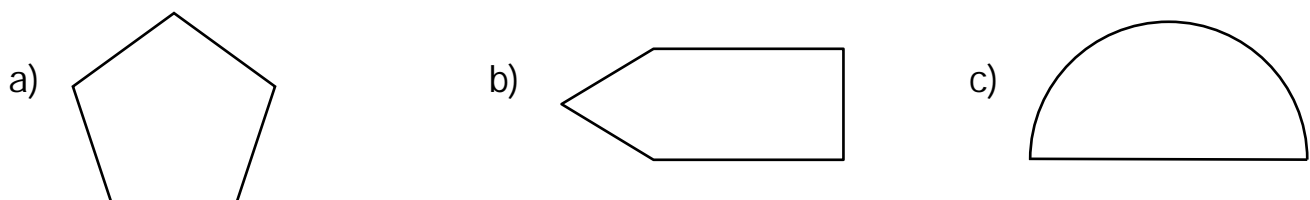
4. Draw the next 2 shapes in each of the “repeating” patterns of shapes.



5. Draw the next shape in each of the “growing” patterns of shapes.



6. Draw a line of symmetry in each shape.

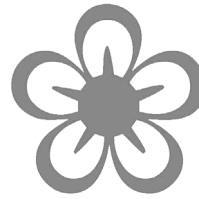


7. Draw a line of symmetry in each of the pictures.

a)

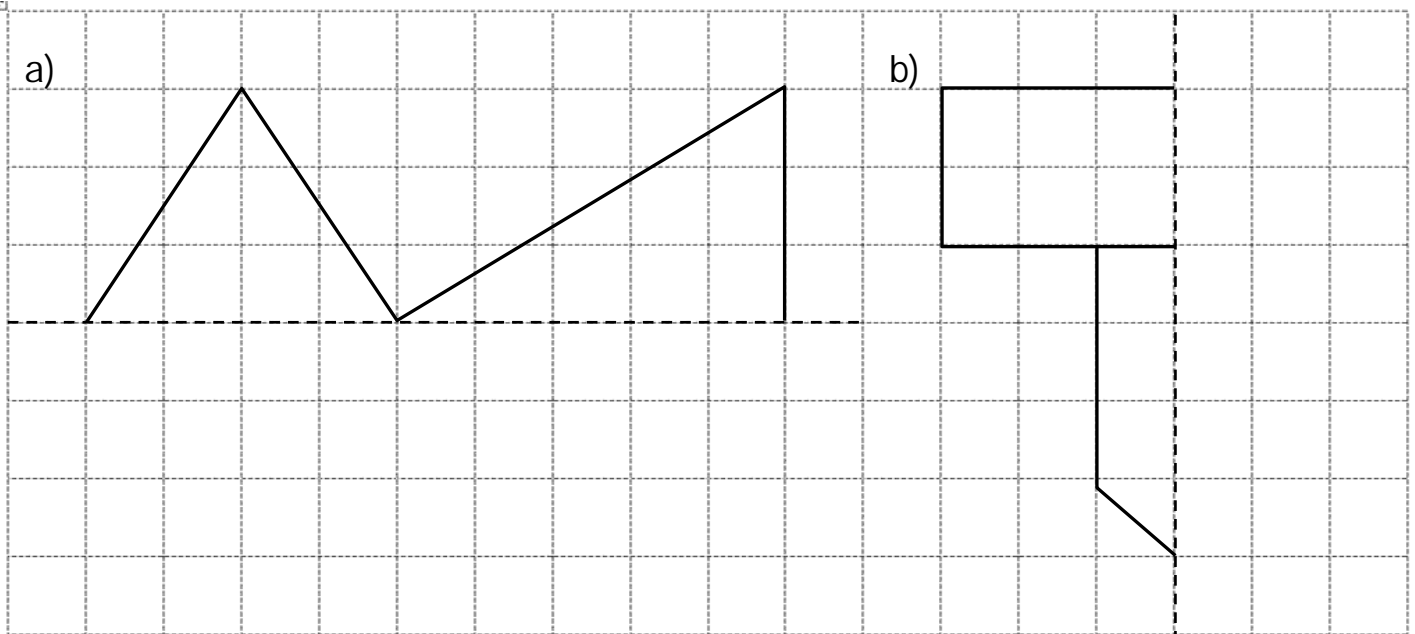


b)



8. Draw the other part of each shape to make it symmetrical.

a)



b)

Day 10.

To answer question 1 and question 2 you must write down the letters which mark the objects.

1.

A



B



C



D



a) Which of the above objects can roll? _____

b) Which of the above objects can slide? _____

c) Which of the above objects can slide and roll? _____

2.

A



B



C



D



E



F



G



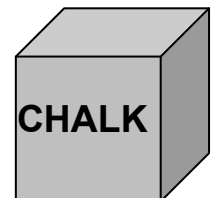
H



- a) Which of the above objects have the same shape as a box?

- b) Which of the above objects have the same shape as a ball?

3. Examine a box of chalk, like the one in the picture and then answer the questions.



- a) What is the shape of the bottom of the box of chalk? _____

- b) What is the shape of the front of the box?

- c) Does the box have straight or round edges?

- d) How many 2-D shapes are used to make the box? _____

- e) Are the 2-D shapes which form the faces of the box the same size or not? _____

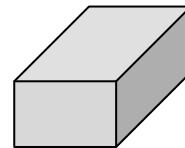
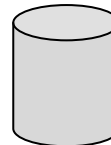
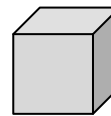
4. Examine a tin of jam like the one in the picture and then answer the questions.



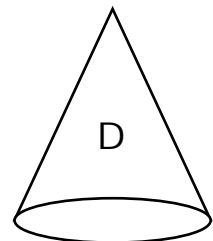
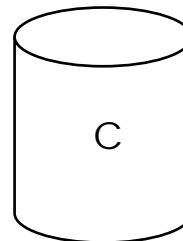
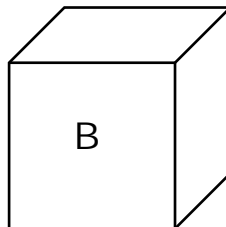
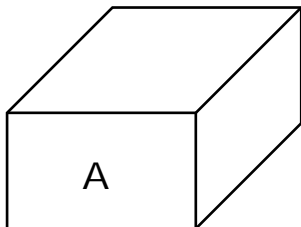
- a) What is the shape of the top and the bottom of the tin? _____
- b) Which shape is used to make the side of the tin?

- c) What is the 3-D shape called? _____

5. Draw a line between the picture of each article and its matching shape.



6.



- a) In which way are figures A and B the same?

- b) In which way are figures A and B different?

- c) In which way are figures C and D the same?

- d) In which way are figures C and D different?
