



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

NORTH WEST PROVINCIAL ASSESSMENT

GRADE 6

ENGLISH FIRST ADDITIONAL LANGUAGE P2

NOVEMBER 2017

MARKS: 40
TIME: 1 hour

LEARNER: _____

SCHOOL: _____

DISTRICT: _____

AREA OFFICE: _____

This question paper consists of 11 pages.

Instructions to the learner

1. Answer all the questions in the spaces provided.
2. Write neatly.
3. Read the questions carefully before answering.
4. The test duration is 1 hour.
5. Your teacher is not allowed to read for you.

Practice exercises

1. Choose the answer by encircling the correct letter

There are _____ provinces in South Africa.

- A six
- B two
- C three
- D nine

You answered the question correctly if you circled the letter **D**

2. Underline a proper noun in the sentence below.

Our team is visiting Bloemfontein next week.

You have answered the question correctly if you underlined 'Bloemfontein'.

The test starts on the next page.

SECTION A: READING COMPREHENSION

1. Read the story below and answer questions 1.1 to 1.10.

Why the sky is far away

1. Ramon looked at the food on his tray and made a face. "Macaroni and cheese again," he said to his friend Brian. "They never serve anything good for lunch."
2. Brian gave his own lunch a critical look and frowned. "You think that's bad." He said, "I've got peanut butter and Jelly again. It's the third time this week!"
3. They pushed the food aside. "We can get something at the burger place after school," Ramon said. They concentrated on studying for their English test instead of eating. When the bell rang, they dropped their uneaten lunch into the garbage. Mr. Friedman was standing nearby. "Not hungry, guys?" he asked. They shook their heads and hurried off to class.
4. Mr. Friedman stood at the front of the class. "Before you leave today, I'd like to share an old African folktale with you. It is called 'Why the Sky Is Far Away.'"
5. Long ago the sky was close to the earth. Men and women did not have to plant their own food. Instead, when they were hungry, they just reached up and broke off a piece of the sky to eat. Sometimes the sky tasted like ripe bananas. Other times it tasted like roasted potatoes. The sky was always delicious.
6. Many people did not use the gift of the sky wisely. When they took more than they could eat, the sky became angry. Some people threw the extra piece into the garbage.
7. Early one morning the angry sky turned dark. Black clouds hung over the land and a great sky voice said to all the people, "You have wasted my gift of food. I am going away so you cannot waste me anymore."
8. Everyone watched as the sky sailed away. From that time on, they worked hard to grow their food and cook their meals. They always tried to remember not to waste the gifts of nature.
9. "What did you think of the story?" he asked. They looked very apologetic. "We get the message," they said, smiling. "No more lunches in the garbage!"

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1.1 Where does the beginning of the story take place?

- A In Mr. Friedman's class
- B At restaurant
- C In Africa
- D In the school library

(1)

1.2 How do the two boys feel about their lunch?

(1)

1.3 How many times was Brian given peanut butter and jelly?

(1)

1.4 Why did Mr. Friedman tell the class the African folktale?

(2)

1.5 Read paragraph 5 and say whether the following sentence is TRUE or FALSE.

Give a reason to support your answer.

Men and women worked really hard to plant their own food.

(2)

1.6 According to the folktale, the sky was angry because people ...

- A used the gift sensibly.
- B did not have to plant their own food.
- C wasted ripe bananas and potatoes
- D were greedy.

(1)

1.7 Write down a synonym for 'garbage' (par 6).

(1)

1.8 Use your own words to explain the following sentence.

Everyone watched as the sky sailed away.

(2)

1.9 Based on the end of the story, what do you think Ramon and Brian will do next?

(2)

1.10 Write a brief summary of the article, using only the important details.

(2)

[15]

2. Read the following poem and answer the questions below.

a. W

Rainbow

Running through the universe
Looking for the light,
I found a broken rainbow,
Crying in the night.

1

I tried to glue it back again,
Fix its bleeding heart,
But the circle had been broken,
Before its song could start.

5

The push and pull of meaning,
Are tugging at my sleeve,
The million colours dancing
In the cloth the weaver weaves.

9

Are burning in the darkness
Burning in the night
As the rainbow goes on crying
Sinking out of sight

13

f

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2.1 Write down a synonym of the word 'world' from the first stanza.

(1)

2.2 Write down two rhyming words from the first stanza.

_____ rhymes with _____

(1)

2.3 Circle the letter of the correct answer.

'Fix its bleeding heart' is a/an

- A metaphor
- B simile
- C personification
- D alliteration

(1)

2.4 Why is the rainbow crying at night?

(1)

2.5 In one sentence explain how the poet feels about the rainbow.

(2)
[6]

3. Study the following PIE GRAPHS below and answer the questions that follow:



FIG 1

during one week.

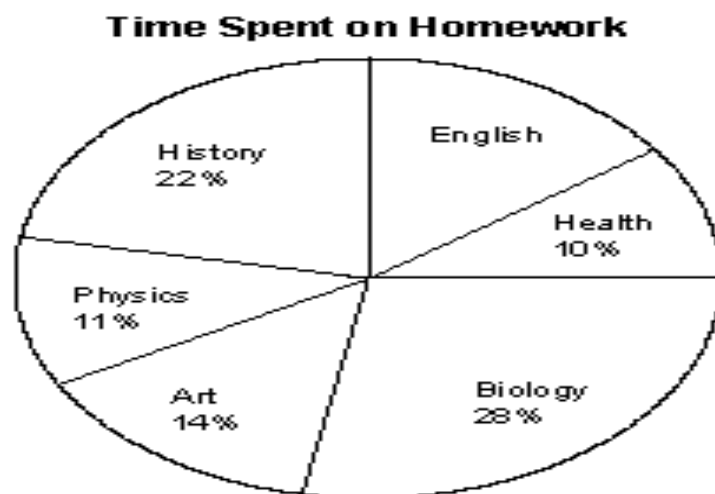


FIG 2

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3.1 Which food stuff is mostly bought by customers and which is the least bought in fig.1? Write relevant answers in the spaces below.

3.1.1 Mostly bought _____ (1)

3.1.2 Least bought _____ (1)

3.2 Between History and Physics, which subject needed more time for homework?

_____ (1)

3.3 Look at the chart and write down the difference you notice between Health and Biology.

(1)

[4]

TOTAL SECTION A: 25

SECTION B**LANGUAGE STRUCTURES AND CONVENTIONS**

Read instructions carefully and answer questions 4.1 to 4.11

- 4.1 Brian gave his own lunch a critical look and frowned.

Write down an antonym of frowned.

_____ (1)

- 4.2 Rewrite the sentence below into present perfect tense.

They dropped their uneaten lunch into the garbage.

_____ (1)

- 4.3 Write the correct form of the word in brackets.

Mr. Friedman had a reputation of (give) difficult tests.

_____ (1)

- 4.4 Use correct punctuation marks in the following sentence.

One man named adami wasnt careful. (2)

- 4.5 Write the plural form of the underlined word.

What did you think of the story?

_____ (1)

- 4.6 Write down the subject in the following sentence.

The King and the people trembled with fear.

_____ (1)

- 4.7 Rewrite the following sentences and use a conjunction to join them.

People spent their time making beautiful cloth. People painted beautiful pictures.

_____ (1)

- 4.8 Identify any two nouns in the following sentence and write them in the space below.

I don't want to see pieces of me in the garbage anymore or I will take my gift away.

_____ and _____ (2)

- 4.9 Underline an adjective (4.9.1) and an adverb (4.9.2) in the following sentences.

4.9.1 He took so many delicious pieces of sky and couldn't eat them all. (1)

4.9.2 Many people in the kingdom did not use the gift of the sky wisely. (1)

- 4.10 Complete the sentence below by changing it from direct to indirect speech.

Mr. Friedman asked, "What do you think of the story."

Mr. Friedman asked them _____

_____ (2)

- 4.11 Use the word 'apology' in a sentence to show that you know its meaning.

_____ (1)
[15]

TOTAL SECTION B: 15

GRAND TOTAL: 40