

Section One: Bethany Hamilton Biography

Athlete (1990 – )

**Bethany Hamilton overcame the loss of her left arm in a shark attack to become a champion surfer and inspirational public figure.**

**Synopsis (Summary)**

Born in Hawaii in 1990, Bethany Hamilton began competitive surfing at age 8. Raised in a surfing family, along with older brothers, Noah and Tim, Hamilton learned to handle the waves at an early age. She began competitive surfing at age 8, and by age 9 she had earned her first sponsorship. Her promising career was seemingly *derailed* at age 13 when a shark bit off her left arm, but she returned to surfing shortly afterwards and won a national title in 2005.

**Shark Attack**

On the morning of October 31, 2003, Hamilton went out to surf at Tunnels Beach in Ha'ena with her best friend, Alana Blanchard, and Blanchard's father and brother. While lying on her board, Hamilton suddenly felt intense pressure on her left arm and was pulled back and forth for a few seconds before the *flurry* passed. Initially feeling no pain, she noticed the water around her had turned red, and her shocked friends realized that her left arm had been severed nearly to the shoulder.

Blanchard's father made a quick *tourniquet* using his surfboard leash and led everyone to shore. Hamilton was rushed to Wilcox Memorial Hospital. Although she lost approximately 60 percent of her blood following the attack and underwent several surgeries, she was stabilized and released after a few weeks.

As the story drew national attention, it was determined that Hamilton had been attacked by a 14-foot tiger shark. Seemingly level-headed about the incident and the loss of her left arm at the shoulder, she vowed to return to surfing as soon as possible.

**VOCABULARY:**

*derailed* – went off its intended course

*flurry* – a small swirling mass of something

*tourniquet* – a device for stopping the flow of blood by pressing on a limb with a cord or tight bandage

**Comprehension:**

**Answer questions 1 - 7 in full sentences and in your own words as far as possible.**

1. This section starts with the following: Athlete (1990 - )  
  - 1.1 What happened in 1990? (1)
  - 1.2 Why is there no date after the dash? (1)
2. How many children are there in the Hamilton family? Name them. (2)
3. What two unexpected things happened to Bethany just **before** she saw the water turning red? (2)
4. Why didn't Bethany feel pain immediately? (1)
5. Why did all the surfers go to shore in a hurry? (1)
6. Who provided first aid to Bethany and what did he/she use to help her? (2)
7. Why is Bethany Hamilton such an inspiration to others? (1)

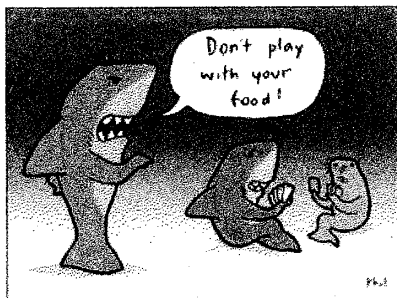
### Language:

Answer the questions that follow:

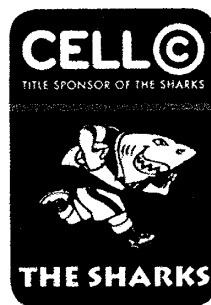
8. Parts of Speech: Look at the underlined words in the sentence below and write what type of speech each is. Be specific. E.g. athlete – common noun  
*Bethany Hamilton overcame the loss of her left arm in a shark attack to become a champion surfer and inspirational public figure.*
- |     |                  |     |          |
|-----|------------------|-----|----------|
| 8.1 | Bethany Hamilton | 8.2 | overcame |
| 8.3 | her              | 8.4 | shark    |
| 8.5 | to become        | 8.6 | surfer   |
- (6)
9. Punctuation: Rewrite these sentences using the correct punctuation.
- 9.1 Bethany the surfer who was attacked has returned to surfing  
9.2 I get sad sometimes said Bethany but I dont give up  
9.3 A dugong is a mammal a shark is a fish  
9.4 The tiger shark its colour stripes and size make it interesting to study  
9.5 Bethany wrote the book Soul Surfer A True Story of Faith
- (6)
10. Explain the idiom that is bolded in this sentence:  
Bethany's parents had to **get their ducks in a row** while she spent several weeks in hospital. (1)
- 

### Section Two: Images

1.



2.



### Comprehension:

Look at picture 1. Answer these questions in full sentences.

- |    |   |     |
|----|---|-----|
| 1. | Where is this scene taking place?   | (1) |
| 2. | What game are the children playing?   | (1) |
| 3. | Who is the speaker?   | (1) |
| 4. | There is ambiguity (double meaning) in the speech bubble. Explain the two meanings. | (2) |

Look at picture 2. Answer these questions in full sentences.

- |    |   |     |
|----|---|-----|
| 5. | To what does "The Sharks" refer?          | (1) |
| 6. | How does Cell C help The Sharks?          | (1) |
| 7. | How does this partnership benefit Cell C? | (1) |
-

### Section Three: Tiger Shark Information

#### DESCRIPTION

This shark is one of the largest that inhabit the oceans. It has dark stripes on its skin similar to those of the land Tigers. It possesses an excellent sense of sight as well as smell.

#### DISTRIBUTION AND HABITAT

The tiger shark is found in tropical and subtropical waters around the world. It is a saltwater species and often approaches the coasts that have shallow waters. It does not always stay in one place, so its habitat is changing.

#### FEEDING

The tiger shark's diet is made up of fish, molluscs, crustaceans, sea turtles, seabirds and even mammals such as the dugong. It also consumes small sharks and the remains of dead whales or can even attack wounded sea creatures.



Tiger sharks have an enormous appetite and can eat almost anything they find in their path. That is why, if they run into non-edible objects or junk, they do not hesitate to eat them even without trying them first. They can camouflage with the environment and thus easily trap their prey.

#### Comprehension:

1. Write whether the following sentences are true or false.

- 1.1 Tiger sharks can be found in freshwater lakes.
- 1.2 Tiger sharks only eat creatures that live in the sea.
- 1.3 Tiger sharks are scavengers (eat dead animals).
- 1.4 Tiger sharks are creatures of habit. (4)

2. Answer these questions in full sentences:

- 2.1 Why is this shark called a tiger shark? (1)
- 2.2 What two senses are well-developed in a tiger shark? (2)

#### Language:

3. Quote from the passage.

- 3.1 Which word from paragraph three means "eats"? (1)
- 3.2 Quote a group of words from the passage that tells you that the tiger shark blends in with its habitat. (1)

4. Choose a word from within the brackets to ensure correct concord in each sentence. Write just the word.

- 4.1 A school of sharks (inhabit / inhabits) the waters.
- 4.2 Stripes (lines / line) the shark's body.
- 4.3 Almost anything (is / are) eaten by this type of shark. (3)

5. Search for the following words. Write just the word.

- 5.1 What is the present participle in this sentence? (1)  
*The tiger shark doesn't stay in one place so its habitat is changing.*
- 5.2 What is the personal pronoun in this sentence? (1)  
*The tiger shark will eat anything it sees.*
- 5.3 What is the relative pronoun in this sentence? (1)  
*The tiger shark is one of the largest sharks that inhabit the oceans.*
- 5.4 What is the hyphenated word that appears in the last paragraph of this section? (1)

#### Section Four: Bethany Hamilton's Book Extract

##### Soul Surfer

1. I put on a brave face for everyone, but I can't pretend it didn't get to me at times. I have this thought every second of my life, "Why me?" Not necessarily in a negative way - like "Why did this horrible thing have to happen to me?" But more, "Why did God choose me and what does He have in mind for me?"

2. If I ever do start to get blue, I have my brothers to pull me back. They were as laid back as always; they never let me know their horror or see their pain or fear. Timmy was always joking and Noah was my biggest protector. They were so strong and that helped me be strong, too. I wasn't about to let my brothers show me up at anything!

3. The manager of the Radisson Hotel near the hospital called and gave my parents a room to use, so my dad would usually stay there at night and my mom would stay with me and then go and sleep there during the day. I remember on Saturday I started to feel a little bit of what they call phantom pain and it was very freaky. I could feel my arm, the arm that wasn't there! Your arm actually hurts, but you know there is nothing to hurt. This phantom pain still bothers me today.



##### Comprehension:

1. Refer to paragraph 1. Explain why the question that Bethany keeps asking herself is positive rather than negative? (2)
2. What does Bethany mean by, "If I ever start to get blue" in paragraph 2? (1)
3. How did each brother of Bethany's help her to recover from her ordeal? (2)
4. Describe, in your own words, the "phantom pain" in paragraph 3 that Bethany experienced. (2)
5. Would you read this book? Say why or why not. (2)

##### Language:

6. Name the figure of speech in the title, "Soul Surfer". (1)
7. Rewrite these sentences, using the correct form of the word in brackets to show degrees of comparison.
  - 7.1 It was the (painful) experience of her life.
  - 7.2 The tiger shark is (small) than the great white.
  - 7.3 It is (good) to be positive than to give up. (3)
8. Change these underlined words into abstract nouns. E.g. I am happy. Happy – happiness (2)
  - 8.1 I put on a brave face.
  - 8.2 They were strong.
9. Rewrite these sentences in indirect speech.
  - 9.1 Bryce asked, "Mr Sanderson, are we writing a test tomorrow?"
  - 9.2 "Okuhle is going to Baywest this weekend," said Tendai.
  - 9.3 Chris said, "Kian, tell Seth that I need to borrow his calculator today."
  - 9.4 Jamie exclaimed, "Ouch! I broke my nail!" (7)