



Western Cape
Government

Education

GRADE: 1
SUBJECT: MATHEMATICS
TERM ONE
FORMAL ASSESSMENT TASK (FAT) 1

Name: _____

Class: _____ Date: _____

School: _____ Teacher: _____

FAT	Activity/Form	Learner's mark	Learner's %
TOTAL			

Term 1


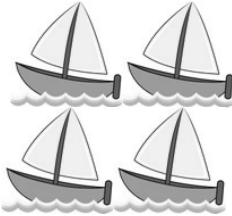
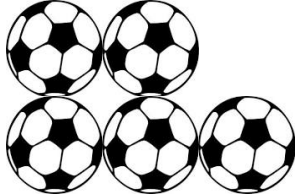

NUMBERS, OPERATIONS AND RELATIONSHIPS

Activity 1



1. Count and write the number.

(4)

2. Complete the following table by filling in the correct number of objects.

(2)

3	
5	

3. Circle the box that has the most stars?

(1)

		
---	---	---

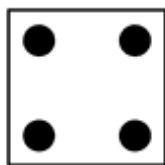


4. Make **1 more** and write the number. The first one has been completed for you. (4)

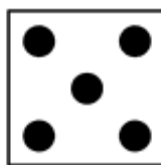
		<p>4</p>

5. How many? (2)

(a)



(b)



6. How many more marbles must I buy to fill the bag with 5 marbles? (1)



_____ more



7. (a) Arrange the following numbers from **biggest to smallest**. Write the answer in the boxes below. (2)

3	4	2	5
---	---	---	---

--	--	--	--

(b) Which number is between 2 and 4 ?

8. Match the number names and the number symbols. (3)

one

five

three

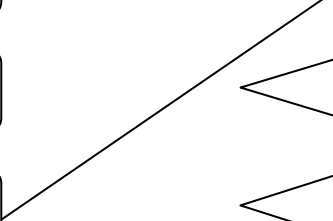
two

3

2

5

1



9. Put a cross (X) in the box below to show the set that has fewer objects. (1)




10. Put a cross (X) in the box below to show the set that has more objects. (1)


<input type="checkbox"/>	<input type="checkbox"/>

11. Sue has 3 roses she buys 2 more roses. How many roses does she have altogether? (1)

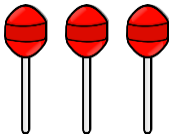
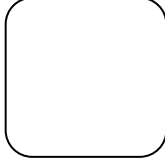
12. Musa has 1 pencil. His father gives him another 2 pencils. How many pencils does he have now? (1)

NUMBERS, OPERATIONS AND RELATIONSHIPS

13. Share 4 bananas between 2 boys.  (1)

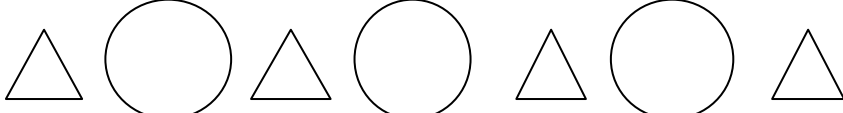

Work space: 


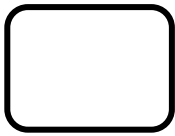


14. I have 3 lollipops. I give 2 to a friend. How many lollipops are left? (1)

  lollipops left

PATTERNS, FUNCTIONS AND ALGEBRA

1. Complete the following pattern. (2)

(a)  

(b)    

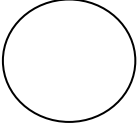

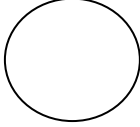



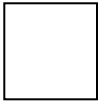
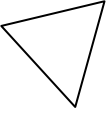


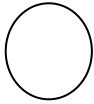
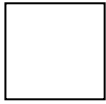
2. Complete the number sequence. (2)

(a) 1, 2, 3, 4, _____, _____, 7

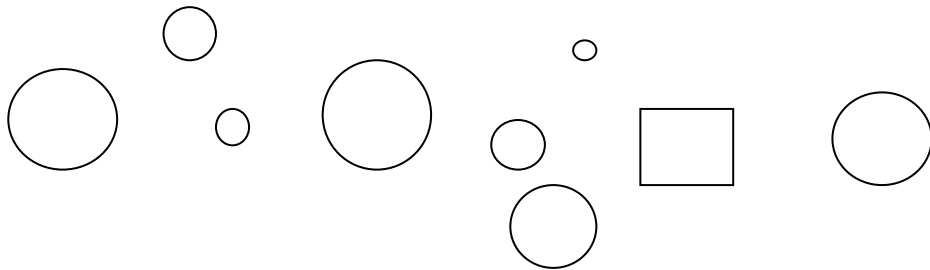
(b) 5, _____, 7, _____, 9





1. Circle the shape that is the same as the one on the left. (2)

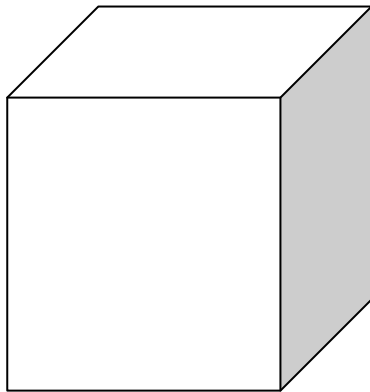
(a)						
(b)						

2. Circle the shape that does not belong. (1)



3. Draw the **triangle**  on the right side of the box and the **ball**  on top of the box. (2)

left



right



1. Draw an arrow to match column A with column B.

(2)

Column A



Busi has her supper.



Luke sleeps.

Column B

in the morning

in the evening

at night

2. Put a cross (X) in the correct box to show the heavy object.

(1)








1. Pictograph

(a) Mary eats these food items. How many of the food items do you see? Write the number in the boxes below. (3)



		
ice-cream	pear	cupcake

Total marks: 40