GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PROVINCIAL MATHEMATICS ANNUAL TEACHING PLAN

GRADE 3   **TERM 2**

CYCLE	WEEK	COUNTING	MENTAL MATHS	CONCEPTS	WORD SUMS	EXPECTED PERCENTAGE COMPLETED PER TERM (25%)	DATE	ACTUAL PERCENTAGE COMPLETED	EXPECTED SBA %	ACTUAL SBA %
3	1	Count forwards and backwards in 1s up to 500	Compare numbers up to 500 using 1 more/1 less 2 more/2 less 3 more/3 less 4 more/4 less 5 more/5 less 10 more/10 less	Identify, recognize, read & write no. symbols to 500 & names to 250. Describe, order & compare numbers to 700	**Compare:** Addition & subtraction word problems up to 500	27.5%				
	2	Count forwards and backwards in 10s up to 500	Add & subtract facts to 20	Place values to 500 Add up to 500 Subtract from 500 Using **all** calculation strategies:	Solve word problems involving rounding off to ten.	30%				

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	3	Count forwards and backwards in 5s up to 500	Add & subtract facts to 20	Repeated addition leading to multiplication Using **all** calculation strategies:	Solve word problems involving repeated addition leading to multiplication.	32.5%			Oral	
	4	Count forwards and backwards in 2s up to 500	Add & subtract multiples of 10 from 0-100	Divide numbers to 50 by 2,5,10 Use appropriate symbols (=, ÷ & ☐)	Equal sharing & grouping up to 50 with answers that may include remainders	35%				
	5	Count forwards and backwards in 3s up to 500	Add & subtract multiples of 10 from 0-100	Position, orientation & views, 3-D objects 2-D shapes	Word problems using building up & breaking down	37.5%			Practical	

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	6	Count forwards and backwards in 4s up to 500	Multiplication facts 2 x table	Geometric and number patterns Data Handling	**Change:** + & -word problems up to 500	40%				
4	7	Count forwards and backwards in 50s up to 500	Multiplication facts 10 x table	Time: use calendar and clock to calculate and discribe length of time	Word problems involving elapsed time	42.5%			Oral	
	8	Count forwards and backwards in 100s up to 500	Division facts	Fractions: Use, name, recognize and write fractions as 1 third etc	Equal sharing leading to solutions including unitary & non-unitary fractions	45%				

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	9	Count forwards and backwards in 3s up to 500	Division facts	Money: (R & c) recognize and identify Solve money problems	**Compare:** Money involving totals & change	47.5%			Practical	
	10	Count forwards and backwards in 4s up to 500	Use the relationship between addition and subtraction	Length & Mass Informal and formal	**Compare:** Word problems involving length and mass.	50%			Written: 25%	
	11	Count forwards and backwards in 3s & 4s up to 500	Use the relationship between multiplication & division	**Revision**						