GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PROVINCIAL MATHEMATICS ANNUAL TEACHING PLAN

GRADE 3   **TERM 4**

CYCLE	WEEK	COUNTING	MENTAL MATHS	CONCEPTS	WORD SUMS	EXPECTED PERCENTAGE COMPLETED PER TERM (25%)	DATE	ACTUAL PERCENTAGE COMPLETED	EXPECTED SBA %	ACTUAL SBA %
7	1	Count forwards & backwards in multiples of 5s, 10s up to 999	Compare numbers up to 1000 using more/less	Identify , recognize read & write number symbols & names to 1000	**Compare, Combine or Change:** Solve word problems and round-off answers to the nearest ten	77.5%				
	2	Count forwards & backwards in: Multiples of 50s, & 100s up to 1000	Add & subtract facts to 20	Add up to 999 Subtract from 999 • Doubling and halving • Number line • Breaking down and Building up	**Compare, Combine or Change:** Addition & subtraction word problems up to 999	80%				

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	3	Count forwards & backwards in: Multiples of 2s, & 20s up to 1000	Counting on using: Number lines	Divide numbers to 99 by 2, 3, 4, 5 & 10 Use appropriate symbols	**Compare, Combine or Change:** Equal sharing & grouping up to 100 with answers that may include remainders	82.5%				
	4	Count forwards & backwards in: Multiples of 3s, & 4s up to 1000	Add & subtract multiples of 10 from 0-1000	Place value of numbers to 999 Describe, order & compare numbers to 999	**Compare, Combine or Change** Solve word problems using number lines	85%				

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	5	Count forwards & backwards in: 20s & 100 up to 1000	Halving & doubling using the number line	Time • Read dates on calendars • Tell 12 hour time in hours, half hours, quarters and minutes • Analogue and digital • Convert between days and weeks • Convert between weeks and months	**Compare, Combine or Change:** Word Sums involving time elapsed	87.5%			Practical	
8	6	Count forwards & backwards in: Multiples of 25s & 50s up to 1000	Building up & breaking & down	Money • Recognise and Identify the RSA coins and bank notes • Convert between Rands and Cents Geometric and number patterns Copy, Extend, Describe & Create	**Compare, Combine or Change:** solve money problems involving totals & change in Rands or Cents	90%				

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	7	Count forwards & backwards in: Multiples of 20s & 25s up to 1000	Use the relationship between addition & subtraction	Fractions • Use, Name and Write fractions in words • Recognize fractions in a diagrammatic form • Recognise Equivalent fractions	**Compare, Combine or Change:** Equal sharing leading to solutions including unitary & non-unitary fractions	92.5%			Oral	
	8	Count forwards & backwards in: Multiples of 20s, 25s & 50s up to 1000	Use the relationship between addition & subtraction	• Read, Sequence, Describe and record Mass and Capacity • Investigate Area	**Compare, Combine or Change:** Word problems involving Mass, Area and capacity	95%				

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	9	Count forwards & backwards in: Multiples of 10s, 20s, 25 & 50 up to 1000	Use the relationship between addition & subtraction	• Repeated addition leading to multiplication up to 100 • Multiply 2,3,4,5 and 10 to a total of 100 • Use appropriate symbols	**Compare, Combine or Change:** Word problems using repeated addition	97.5%			Practical	
	10	Count forwards & backwards in: Multiples of 10s, 20s, 25 & 50 up to 1000	Use the relationship between addition & subtraction	• Recognize and Name 3-D objects • Recognize and draw line of Symmetry Data Handling • Analyse data in pictographs and bar graphs	**Compare, Combine or Change:** Word problems using building up & breaking down	100%			Written: 25%	