

Every child is a National Asset

2020 REVISED CURRICULUM AND ASSESSMENT PLANS

GRADES 1-3 LANGUAGES

Implementation: June 2020



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Read to Lead
A Learning Revolution in South Africa

Presentation Outline

1. Purpose
2. Amendments to the Content Overview for the Phase;
3. Amendments to the Annual Teaching Plan;
4. Amendments School Based Assessment (SBA)
5. Conclusion

1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for Languages in Grade 1-3 for implementation in June 2020 as stipulated in Circular S2 of 2020.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.



1. Purpose (continued)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values

2. Amendments to the Content Overview for the Phase

Summary: Amendments to the Content Overview for the Phase

	Home Language	First Additional Language Foundation Phase
Grade 1	Content in all four content areas stays the same but the opportunities for repetition is less.	Content in all four content areas stays the same but the opportunities for repetition is less.
Grade 2	The following skills are taken out: Cursive writing (Handwriting) Vowel diagraphs (Phonics) Organize information on a chart (Writing)	Content in all four content areas stays the same but the opportunities for repetition is less.
Grade 3	Content in all four content areas stays the same but the opportunities for repetition is less.	Content in all four content areas stays the same but the opportunities for repetition is less.

3. Amendments to the Annual Teaching Plan

Annual Teaching Plan

- The work for term 2, 3 and 4 has been reorganised and spread over the given weeks.
- The teacher is given a template per grade to tick off what she has done.

Summary: Reorganisation of content topics

- As in Languages, the skills within each content area is repeated throughout all four terms.
- Term 2 – 4 was combined and merged into 22 weeks.

Summary: Amendment to the weighting of content topics

- No changes to the weightings of the content topics.
- Less repetition of different skills
- A phase approach to be followed – e.g. Learners will do group-guided reading each day, but might not reach the levels as expected – the teacher in the new grade (2021) to pick up the learner on the level he/she functions to further develop.

Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Home Language Grade 2 Handwriting	3 - 4	All cursive writing of letters and words were taken out as it also forms part of the Grade 3 curriculum
Home Language Grade 2 Phonics	3 - 4	Vowel digraphs: oa/ea/ai/ay/oi/oy/oe/ow was taken out as it also forms part of the Grade 3 curriculum
Home Language Grade 2 Writing	4	Organises information in a chart or table is taken out to be addressed in grade 3.



4. Amendments School Based Assessment (SBA)

SCHOOL BASED ASSESSMENT

- Provision has been made for baseline assessment when learners return as all learners would not have been exposed to tuition at home.
- Assessment for all the content areas has been indicated at the bottom of each sheet on the ATP for all the different components.
- There is an indication of what should have been done by week 9 and what should have been done by week 20.

gramme

Term 1	Term 2	Term 3	Term 4
One formal assessment task to be completed.	No assessment	One formal assessment task to be completed.	One formal assessment task to be completed.
Continuous formative assessment		Continuous formative assessment	Continuous formative assessment

Summary: Revision Final Examination Structure

- One formal assessment task to be completed by week 9.
- One formal assessment task to be completed by week 20.
- Assessment should be done in an informal manner.
- A strong focus to be put on formative assessment.

Summary: Revised Practical Assessment Task (PAT)

- Not applicable to Foundation Phase.

4. Conclusion

Conclusion

- Due to Language skills that are repeated throughout all four terms, it is still possible to cover all content areas.
- Opportunities for repetition is less, but skills can be further strengthened in 2021 when the child progresses to the next grade.
- The Foundation Phase teacher will be able to cover the curriculum during this exceptional time.

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