TERM 2 EXEMPLAR

GRADE 1: MATHEMATICS

DIAGNOSTIC ASSESSMENT

Name: _____

Class: _____   Date: _____

School: _____   Teacher: _____

Content Areas	Questions	Learner's mark
Numbers, Operations and Relationships	1, 3, **4.1, 4.2**, 5, **6.1, 6. 2**, 7, **8.1, 8.2, 9.1, 9.2, 11.1, 11. 2**	
Patterns, Functions and Algebra	2	
Measurement	10	
TOTAL (15 marks)		

1. Lyle has 3 tops and Luvo has 5 tops. How many more tops does Luvo have. (1)

> **Workspace.**
>
>
>
> **Answer:** _____

2. Draw the next pattern in the box below. (1)

3. Circle only 3 bottle tops. (1)

4. Numberline.

4.1 Fill in the missing number on the number line. (1)

4.2 Circle the number that comes before 3. (1)

5. Draw **just as many** dots in Column B.   (1)

Column A	Column B

6.

6.1 How many ducks are there?   (1)
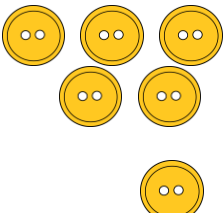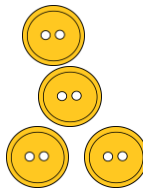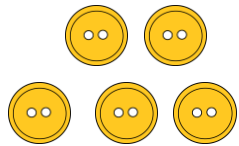
6.2 Circle the matching number pattern in the box below.   (1)

7. Tick (✓) the set that has the least buttons.   (1)

8. Share 5 sweets between 2 friends.

8. 1 How many sweets did each one get?   _____   (1)

8. 2 Were there any sweets left over?   _____   (1)
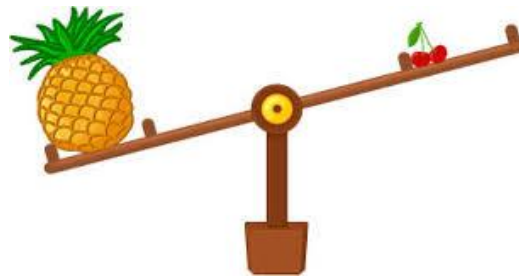
9. Position

9. 1 Number the first 3 children above their heads. (1)

9. 2 Circle the legs of the 5th child. (1)

last

10. Tick (✓) the heavy side of the balancing scale. (1)

11.   How many carrots can each rabbit get and how many are left ? _____ (1)

Total Marks: 15